



AGENDA

BOARD OF DIRECTORS REGULAR BOARD MEETING

October 9, 2019 5:45pm

Chico Country Day School – Room 5 (Middle School Campus)
102 West 11th Street/1054 Broadway, Chico, CA 95928

Mission Statement

Chico Country Day School provides a safe, joyful environment where all learners are inspired to achieve their personal best.

2019-20 CCDS Board Members:

Jessika Lawrence, Chair
Chris Constantin, Vice Chair
Michele Mittman, Treasurer
Fawn Ruby, Secretary
Jamie Clyde, Member
Thang Ho, Member
Nicole Plottel, Member

1. **CALL TO ORDER & ROLL CALL (5:45pm)**
2. **CLOSED SESSION (Closed Session will take place in Room 4)**
 - 2.1 **Conference with Legal Counsel – Existing Litigation:**
Government Code §54956.9
Superior Court of California - County of Butte
Case Number: 19CV02508

If Closed Session is not complete by 6:00pm, it will resume immediately following the regular meeting

3. **REGULAR SESSION (6pm – Room 4)**
 - 3.1 Approval of Regular Agenda
 - 3.2 Report from Closed Session
4. **PUBLIC COMMENTS CONCERNING ITEMS NOT ON THE AGENDA**
5. **CONSENT AGENDA**
 - 5.1 Minutes from Regular Meeting of 9/4/19 and 9/11/19
 - 5.2 Leadership Team Board Report
 - 5.3 Smartphone Student Policy
 - 5.4 2018-19 Special Education SEMA/SEMB Reports
 - 5.5 2018-19 Excess Cost Report
 - 5.6 2018-19 Unaudited Actuals Report
 - 5.7 MOU with BCOE for New Teacher Induction



6. DISCUSSION/ACTION ITEMS

- 6.1 MOU Between CUSD and CCDS
- 6.2 LCAP, Local Indicators: 19-20
- 6.3 Job Description: Outreach Coordinator
- 6.4 2019-20 Budget Presentation & Revision
- 6.5 2019-20 Calendar update

7. ADJOURNMENT: Adjourn; Next Regular Meeting is December 11, 2019

Information, Procedures and Conduct of CCDS Board Meetings:

Student Participation:

At the discretion of the Board Chair, students may be given priority to address items to the Board

Public input on specific agenda items and those items not on the agenda:

The CCDS Board of Directors welcomes and encourages public comments. Any person of the public desiring to speak shall be allowed to speak during public comment time and has the option of speaking once on any agenda item when it is being discussed. Speaking time shall generally be limited to three minutes, unless a longer period is permitted by the Board Chair. In the case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and give his or her name. Comments must be directed to the Board as a whole and not to individual board members or employees. The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. Items brought forth at this part of the meeting may be referred to the Administration or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

Special Needs: If you have special needs because of a disability or you require assistance or auxiliary aids to participate in the meeting, please contact the CCDS office at 530.895.2650. CCDS will attempt to accommodate your disability.

Copies of Agendas and Related Materials: Materials are available at the meeting, on the website at www.chicocountryday.org, or in the Main office prior to the meeting @ 102 W. 11th Street, Chico, CA 95928.



Minutes

CCDS Special Governing Board of Directors Meeting

Date: Wednesday, September 4, 2019

Time: 5:45 p.m.

Location: CCDS Middle School

1054 Broadway Campus, Room 4

- 1. CALL TO ORDER & ROLL CALL:** Lawrence called meeting to order at 5:46 p.m. Attendees: Jessica Lawrence, Michele Mittman, Jamie Clyde, Fawn Ruby, Nicole Plottel, Thang Ho.
Absent: Chris Constantin
- 2. CLOSED SESSION**
 - 2.1 Conference with Legal Counsel-Anticipated Litigation:**
Significant exposure to litigation pursuant to Government Code §54956.9(b) (one case)
- 3. SPECIAL SESSION**
 - 3.1 Approval of Special Agenda** – Mittman/Thang to approve. All in favor: Lawrence, Mittman, Clyde, Ruby, Plottel, Thang (6-0).
- 4. CONSENT AGENDA** – Mittman/Ruby to approve. All in favor: Lawrence, Mittman, Clyde, Ruby, Plottel, Thang (6-0)
 - 4.1 Measure K Request #11: Fire Sprinklers**
- 5. DISCUSSION/ACTION ITEMS**
 - 5.1 CCDS Charter Renewal 2020-2025:** CUSD would like a response to the following items: more substantial IEP process to be presented, percentage of students immunized, one-day response time justification for lottery, lack of diversity in relation to district demographics. Consider hiring an Outreach Coordinator. There have been positive interactions with Kelly Staley and CUSD Board. Parent support and presence desired at upcoming CUSD Board Meeting.
- 6. ADJOURNMENT:** Lawrence adjourned at 7:06 pm; Next regular meeting is September 11, 2019.

Respectively Submitted,
Fawn Ruby



Minutes

CCDS Board of Directors Regular Meeting

Date: Wednesday, September 11, 2019

Time: 5:45 p.m.

Location: CCDS Middle School

1054 Broadway Campus, Room 4

- 1. CALL TO ORDER & ROLL CALL:** Lawrence called meeting to order at 5:45 p.m. Attendees: Jessica Lawrence, Michele Mittman, Jamie Clyde, Fawn Ruby, Nicole Plottel, Thang Ho.
Absent: Chris Constantin

2. CLOSED SESSION

- 2.1 **Conference with Legal Counsel-Anticipated Litigation**
Significant exposure to litigation pursuant to Government Code §54956.9(b)(one case)

3. REGULAR SESSION

- 3.1 **Approval of Regular Agenda** – Thang/Clyde to approve. All in favor: Lawrence, Mittman, Clyde, Ruby, Lawrence, Plottel (6-0).
- 3.2 **Report from closed session** – No reportable action

4. PUBLIC COMMENTS CONCERNING ITEMS NOT ON THE AGENDA – None

- 5. CONSENT AGENDA** – Clarification was provided for item 5.5. Pulled item 5.3 to Discussion item 6.5. Mittman/Thang to approve. All in favor: Lawrence, Mittman, Clyde, Ruby, Lawrence, Plottel (6-0).

- 5.1 Minutes from Regular Meeting of 8/7/19
- 5.2 19-20 Contract for Special Education Legal Services: Atkinson, Andelson, Loya, Ruud & Romo
- 5.3 Unaudited Actuals 2018-19
- 5.4 School Services Contract 2019-20
- 5.5 SchoolAbility Amendment to Customer Agreement 2019
- 5.6 Field Trip Request: 6th Grade Butte Meadows Camp Lassen, 5/19/20-5/22/19

6. DISCUSSION/ACTION ITEMS

- 6.1 **School Safety Standing Report** – School safety committee this year has not officially met this year. New play structure will bring up safety concerns, but staff has been considering potential issues.

- 6.2 **LCAP, Local Indicators 19/20** – Looking at new math curriculum and improving math program. CAASPP 2019 - ELA: overall student scores increased 2% (grades 3-8). CAASPP 2019 – Math: Overall student scores increased 4% (grades 4-8). More data will be done to analyze sub-groups.
- 6.3 **Consideration of Outreach Coordinator Position .25-.50 FTE** – Board is in support of administration researching this position to develop a job description, salary, funding etc. This would be outreach to potentially increase diversity and improve parent relationships and connections within our own school community. Board will establish a sub-committee to support discussion of developing position (Thang, Clyde and Mittman).
- 6.4 **Vacation Accrual Reduction, 2018-19** – Reece provided report.
- 6.5 **Unaudited Actuals 2018-19** – Ending the year with a negative balance because the insurance company has not paid the remaining balance of the cleaning fee accrued after the Camp Fire. Thang/Plottel to approve. All in favor: Lawrence, Mittman, Clyde, Ruby, Lawrence, Plottel (6-0).

7. ADJOURNMENT: Lawrence adjourned at 7:06 pm; Next regular meeting is tentatively October 9, 2019.

Respectively Submitted,
Fawn Ruby

October Leadership Board Report

Several staff members were able to attend the annual Aeries Conference. Some take-aways include the messaging tools available through Aeries and the ability for teachers to use Google Classroom and Aeries in sync with one another.

We have five mentor teachers who will be supporting teachers through Induction. They all attended a mentor training day hosted by BCOE at the end of September. All of our mentors and new teachers will be able to access any trainings offered by BCOE for free this year. This is the first year that induction has been offered through BCOE in many years; it's great to have a local program again!

Our Business Office and Main Office staff have check-in meetings every other week. Main items they are discussing include enrollment numbers, outreach strategies, HR needs, social media campaigns, and School Mint updates for 2020-2021 application.

Our students have had great field work recently. Highlights: 8th graders overnight to Ashland, 7th to Schreder Planetarium, 6th to Cherry Hill, 5th to Schreder Planetarium and the Hands-on science lab, 4th to Hands-on science, 3rd to Hands-on math, and Kindergarten to The White Ranch. It takes a lot of coordination for teachers and parents to pull off these trips as well as support from the staff of both offices. Thank you to everyone for providing these impactful learning opportunities for our students!

The business office attended training for their management software. The continued trainings have been a great support as they learn to utilize all that the program offers.



Student Policy

Regulations for Smartphones on School Campuses

Rationale: Beginning January 1, 2020 AB272 explicitly authorizes local education agencies (including charter schools) to adopt a policy to limit or prohibit the use of smartphones by students while the students are on campus, attending school-sponsored activities, or under the supervision of school staff. This legislation also, however, bars LEAs from prohibiting student possession or use of smartphones under specified circumstances as described in the policy below.

Smartphones on Campus: Smartphone use by students is not allowed on the elementary campus unless staff permission is granted. If a student possesses a smartphone or smartwatch, it must stay in the student's backpack. These devices may be used on the middle school campus with staff permission only.

Notwithstanding the above, students shall not be prohibited from using or possessing a cellphone on campus, while attending school-sponsored activities, or under the supervision or control of school employees under any of the following circumstances:

- In the case of an emergency, or in response to a perceived threat of danger.
- When a teacher or administrator of the Charter School grants permission to the student to possess or use the smartphone, subject to any reasonable limitation they may impose.
- When a licensed physician and surgeon determines that the possession or use of a smartphone is necessary for the health or well-being of the student.
- When the possession or use of a smartphone is required in a student's individualized education program.

Student Policy # :

Adopted:

Revised:

| Object Code | Description | Special Education, Unspecified (Goal 5001) | Regionalized Services (Goal 5050) | Regionalized Program Specialist (Goal 5060) | Special Education, Infants (Goal 5110) | Special Education, Preschool Students (Goal 5730) | Spec. Education, Severely Disabled (Goal 5750) | Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770) | Adjustments* | Total |
|--|---|--|-----------------------------------|---|--|---|--|---|--------------|------------|
| UNDUPLICATED PUPIL COUNT | | | | | | | | | | |
| TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999) | | | | | | | | | | 46 |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 305,141.00 | 305,141.00 |
| 2000-2999 | Classified Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 98,120.54 | 98,120.54 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 135,982.75 | 135,982.75 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,584.10 | 1,584.10 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 24,243.50 | 24,243.50 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 23,735.00 | 23,735.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Direct Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 588,806.89 | 588,806.89 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| PCRA | Program Cost Report Allocations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Indirect Costs and PCR Allocations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| TOTAL COSTS | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385) | | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 52,134.99 | 52,134.99 |
| 2000-2999 | Classified Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,779.46 | 6,779.46 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4,803.55 | 4,803.55 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Direct Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 63,718.00 | 63,718.00 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL BEFORE OBJECT 8980 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 63,718.00 | 63,718.00 |
| 8980 | Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385; all goals; resources 3000-3178 & 3410-5810, goals 5000-5999) | | | | | | | | | |
| TOTAL COSTS | | | | | | | | | | 0.00 |
| | | | | | | | | | | 63,718.00 |

| Object Code | Description | Special Education, Unspecified (Goal 5001) | Regionalized Services (Goal 5050) | Regionalized Program Specialist (Goal 5060) | Special Education, Infants (Goal 5710) | Special Education, Preschool Students (Goal 5730) | Spec. Education, Ages 5-22 Severely Disabled (Goal 5750) | Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770) | Adjustments* | Total |
|---|--|--|-----------------------------------|---|--|---|--|---|--------------|------------|
| STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999) | | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 253,006.01 | 253,006.01 |
| 2000-2999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 91,341.08 | 91,341.08 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 131,179.20 | 131,179.20 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,584.10 | 1,584.10 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 24,243.50 | 24,243.50 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 23,735.00 | 23,735.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Direct Costs | | | | | | | | 525,088.89 | 525,088.89 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| PCRA | Program Cost Report Allocations | 0.00 | | | | | | | | 0.00 |
| | Total Indirect Costs and PCR Allocations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL BEFORE OBJECT 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 525,088.89 | 525,088.89 |
| 8980 | Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section) | | | | | | | | | 0.00 |
| TOTAL COSTS | | | | | | | | | | |
| LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999) | | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 49,527.01 | 49,527.01 |
| 2000-2999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 91,341.08 | 91,341.08 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 131,179.20 | 131,179.20 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,584.10 | 1,584.10 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 24,243.50 | 24,243.50 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 23,735.00 | 23,735.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Direct Costs | | | | | | | | 321,609.89 | 321,609.89 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL BEFORE OBJECT 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 321,609.89 | 321,609.89 |
| 8980 | Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section) | | | | | | | | | 0.00 |
| 8980 | Contributions from Unrestricted Revenues to State Resources (Resources 3385- 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999) | | | | | | | | | 0.00 |
| TOTAL COSTS | | | | | | | | | | |

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

| 2017-18 Expenditures | A. State and Local | B. Local Only |
|--|--------------------|---------------|
| 1. Enter Total Costs amounts from the 2017-18 Report SEMA, 2017-18 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section | 490,531.25 | 345,058.25 |
| 2. Enter audit adjustments of 2017-18 special education expenditures from SACS2019ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793) | | |
| | | |
| 3. Enter restatements of 2018-19 special education beginning fund balances from SACS2019ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9795) | | |
| | | |
| 4. Enter any other adjustments, not included in Line 1 (explain below) | | |
| | | |
| 5. 2017-18 Expenditures, Adjusted for 2018-19 MOE Calculation (Sum lines 1 through 4) | 490,531.25 | 345,058.25 |
| C. Unduplicated Pupil Count | | |
| 1. Enter the unduplicated pupil count reported in 2017-18 Report SEMA, 2017-18 Expenditures by LEA (LE-CY) worksheet | 43.00 | |
| 2. Enter any adjustments not included in Line C1 (explain below) | | |
| | | |
| 3. 2017-18 Unduplicated Pupil Count, Adjusted for 2018-19 MOE Calculation (Line C1 plus Line C2) | 43.00 | |

SELPA: (??)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2018-19 Expenditures by LEA (LE-CY) and the 2017-18 Expenditures by LEA (LE-PY) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-A worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2018-19 expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2018-19 expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-A worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

| Provide the condition number, if any, to be used in the calculation below: | State and Local | Local Only |
|--|-----------------|------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total exempt reductions | 0.00 | 0.00 |

SELPA: (??)

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

| | State and Local | Local Only |
|--|-----------------|------------|
| Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310) | | |
| Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resources 3310 and 3320) | | |
| Increase in funding (if difference is positive) | 0.00 | |
| Maximum available for MOE reduction (50% of increase in funding) | 0.00 (a) | |
| Current year funding (IDEA Section 619 - Resource 3315) | | |
| Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315) | 0.00 (b) | |

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

Available for MOE reduction.
(line (a) minus line (c), zero if negative)

Enter portion used to reduce MOE requirement
(cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement
(first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

Available to set aside for EIS
(line (b) minus line (e), zero if negative)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

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SELPA: (??)

SECTION 3

| | Column A | Column B | Column C |
|--|--|--|-----------------------|
| | Actual Expenditures (LE-CY Worksheet) FY 2018-19 | Actual Expenditures Comparison Year FY 2017-18 | Difference (A - B) |
| A. COMBINED STATE AND LOCAL EXPENDITURES METHOD | | | |
| 1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures. | | | |
| a. Total special education expenditures | 588,806.89 | | |
| b. Less: Expenditures paid from federal sources | 63,718.00 | | |
| c. Expenditures paid from state and local sources | 525,088.89 | 490,531.25 | |
| Add/Less: Adjustments required for MOE calculation | | 0.00 | |
| Comparison year's expenditures, adjusted for MOE calculation | | 490,531.25 | |
| Less: Exempt reduction(s) for SECTION1 | | 0.00 | |
| Less: 50% reduction from SECTION 2 | | 0.00 | |
| Net expenditures paid from state and local sources | 525,088.89 | 490,531.25 | 34,557.64 |

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.

| | Actual FY 2018-19 | Comparison Year FY 2017-18 | Difference |
|---|----------------------|-------------------------------|------------|
| 2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures. | | | |
| a. Total special education expenditures | 588,806.89 | | |
| b. Less: Expenditures paid from federal sources | 63,718.00 | | |
| c. Expenditures paid from state and local sources | 525,088.89 | 490,531.25 | |
| Add/Less: Adjustments required for MOE calculation | | 0.00 | |
| Comparison year's expenditures, adjusted for MOE calculation | | 490,531.25 | |
| Less: Exempt reduction(s) from SECTION 1 | | 0.00 | |
| Less: 50% reduction from SECTION 2 | | 0.00 | |
| Net expenditures paid from state and local sources | 525,088.89 | 490,531.25 | |
| d. Special education unduplicated pupil count | 46 | 43 | |
| e. Per capita state and local expenditures (A2c/A2d) | 11,414.98 | 11,407.70 | 7.28 |

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

SELPA: (??)

B. LOCAL EXPENDITURES ONLY METHOD

| | Actual FY 2018-19 | Comparison Year FY 2017-18 | Difference |
|---|----------------------|-------------------------------|-------------|
| 1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only. | | | |
| a. Expenditures paid from local sources | 321,609.89 | 345,058.25 | |
| Add/Less: Adjustments required for MOE calculation | | 0.00 | |
| Comparison year's expenditures, adjusted for MOE calculation | | 345,058.25 | |
| Less: Exempt reduction(s) from SECTION 1 | | 0.00 | |
| Less: 50% reduction from SECTION 2 | | 0.00 | |
| Net expenditures paid from local sources | 321,609.89 | 345,058.25 | (23,448.36) |

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE compliance requirement is met based on the local expenditures only.

| | Actual FY 2018-19 | Comparison Year FY 2017-18 | Difference |
|--|----------------------|-------------------------------|------------|
| 2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only. | | | |
| a. Expenditures paid from local sources | 321,609.89 | 345,058.25 | |
| Add/Less: Adjustments required for MOE calculation | | 0.00 | |
| Comparison year's expenditures, adjusted for MOE | | 345,058.25 | |
| Less: Exempt reduction(s) from SECTION 1 | | 0.00 | |
| Less: 50% reduction from SECTION 2 | | 0.00 | |
| Net expenditures paid from local sources | 321,609.89 | 345,058.25 | |
| b. Special education unduplicated pupil count | 46 | 43 | |
| c. Per capita local expenditures (B2a/B2b) | 6,991.52 | 8,024.61 | (1,033.09) |

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only.

Margaret Reece
Contact Name

530-895-2650 x 204
Telephone Number

Chief Business Officer
Title

margaret@chicocountryday.org
Email Address

| Object Code | Description | Special Education, Unspecified (Goal 5001) | Regionalized Services (Goal 5050) | Regionalized Program Specialist (Goal 5060) | Special Education, Infants (Goal 5710) | Special Education, Preschool Students (Goal 5730) | Spec. Education, Severely Disabled (Goal 5750) | Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770) | Adjustments* | Total |
|-------------|---|--|-----------------------------------|---|--|---|--|---|--------------|------------|
| | UNDUPLICATED PUPIL COUNT | | | | | | | | | 46 |
| | TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999) | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 270,326.00 | 270,326.00 |
| 2000-2999 | Classified Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 54,291.00 | 54,291.00 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 109,960.00 | 109,960.00 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,800.00 | 3,800.00 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 53,788.00 | 53,788.00 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 23,735.00 | 23,735.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Direct Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 515,900.00 | 515,900.00 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL COSTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 515,900.00 | 515,900.00 |
| | STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999) | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 219,764.00 | 219,764.00 |
| 2000-2999 | Classified Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 39,229.00 | 39,229.00 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 105,380.00 | 105,380.00 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,800.00 | 3,800.00 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 53,788.00 | 53,788.00 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 23,735.00 | 23,735.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Direct Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 445,696.00 | 445,696.00 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL BEFORE OBJECT 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 445,696.00 | 445,696.00 |
| 8980 | Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999) | | | | | | | | | |
| | TOTAL COSTS | | | | | | | | | 0.00 |
| | | | | | | | | | | 445,696.00 |

| Object Code | Description | Special Education, Unspecified (Goal 5001) | Regionalized Program Specialist (Goal 5060) | Special Education, Infants (Goal 5710) | Special Education, Preschool Students (Goal 5730) | Spec. Education, Severely Disabled (Goal 5750) | Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770) | Adjustments* | Total |
|---|--|--|---|--|---|--|---|--------------|------------|
| LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999) | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2000-2999 | Classified Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 71,357.00 | 71,357.00 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3,800.00 | 3,800.00 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 53,788.00 | 53,788.00 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 23,735.00 | 23,735.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Direct Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 152,680.00 | 152,680.00 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| | Total Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL BEFORE OBJECT 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 152,680.00 | 152,680.00 |
| 8980 | Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section) | | | | | | | | |
| 8980 | Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999) | | | | | | | | |
| | TOTAL COSTS | | | | | | | | 0.00 |
| | | | | | | | | | 152,680.00 |

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

| Object Code | Description | Special Education, Unspecified (Goal 5001) | Regionalized Services (Goal 5050) | Regionalized Program Specialist (Goal 5060) | Special Education, Infants (Goal 5710) | Special Education, Preschool Students (Goal 5730) | Spec. Education, Ages 5-22 Severely Disabled (Goal 5750) | Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770) | Adjustments* | Total |
|---|---|--|-----------------------------------|---|--|---|--|---|--------------|------------|
| UNDULICATED PUPIL COUNT | | | | | | | | | | |
| TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999) | | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 305,141.00 | 305,141.00 |
| 2000-2999 | Classified Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 98,120.54 | 98,120.54 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 135,982.75 | 135,982.75 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,584.10 | 1,584.10 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 24,243.50 | 24,243.50 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 23,735.00 | 23,735.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 588,806.89 | 588,806.89 |
| | Total Direct Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| PCRA | Program Cost Report Allocations (non-add) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL COSTS | | | | | | | | | | |
| FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385) | | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 52,134.99 | 52,134.99 |
| 2000-2999 | Classified Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 6,779.46 | 6,779.46 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 4,803.55 | 4,803.55 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total Direct Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 63,718.00 | 63,718.00 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL BEFORE OBJECT 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 63,718.00 | 63,718.00 |
| 8980 | Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385; all goals; resources 3000-3178 & 3410-5810, goals 5000-5999) | | | | | | | | | |
| TOTAL COSTS | | | | | | | | | | |
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| Object Code | Description | Special Education, Unspecified (Goal 5001) | Regionalized Services (Goal 5050) | Regionalized Program Specialist (Goal 5060) | Special Education, Infants (Goal 5710) | Special Education, Preschool Students (Goal 5730) | Spec. Education, Severely Disabled (Goal 5750) | Spec. Education, Nonseverely Disabled (Goal 5770) | Adjustments* | Total |
|--|--|--|-----------------------------------|---|--|---|--|---|--------------|------------|
| STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999) | | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 253,006.01 | 253,006.01 |
| 2000-2999 | Classified Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 91,341.08 | 91,341.08 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 131,179.20 | 131,179.20 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,584.10 | 1,584.10 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 24,243.50 | 24,243.50 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 23,735.00 | 23,735.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total Direct Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 525,088.89 | 525,088.89 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| PCRA | Program Cost Report Allocations (non-add) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL BEFORE OBJECT 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 525,088.89 | 525,088.89 |
| 8980 | Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section) | | | | | | | | | 0.00 |
| TOTAL COSTS | | | | | | | | | | |
| LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999) | | | | | | | | | | |
| 1000-1999 | Certificated Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 49,527.01 | 49,527.01 |
| 2000-2999 | Classified Salaries | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 91,341.08 | 91,341.08 |
| 3000-3999 | Employee Benefits | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 131,179.20 | 131,179.20 |
| 4000-4999 | Books and Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,584.10 | 1,584.10 |
| 5000-5999 | Services and Other Operating Expenditures | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 24,243.50 | 24,243.50 |
| 6000-6999 | Capital Outlay | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 23,735.00 | 23,735.00 |
| 7130 | State Special Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7430-7439 | Debt Service | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total Direct Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 321,609.89 | 321,609.89 |
| 7310 | Transfers of Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7350 | Transfers of Indirect Costs - Interfund | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Total Indirect Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | TOTAL BEFORE OBJECT 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 321,609.89 | 321,609.89 |
| 8980 | Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section) | | | | | | | | | 0.00 |
| 8980 | Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999) | | | | | | | | | 0.00 |
| TOTAL COSTS | | | | | | | | | | |
| | | | | | | | | | | 0.00 |
| | | | | | | | | | | 321,609.89 |

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA:

(??)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2019-20 Budget by LEA (LB-B) and the 2018-19 Expenditures by LEA (LE-B) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the eligibility standard. To meet the requirement of the Subsequent Years Rule, the LMC-B worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2019-20 budgeted expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2019-20 budgeted expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-B worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the eligibility standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:

| | State and Local | Local Only |
|---|-----------------|------------|
| 1. Voluntary departure of special education personnel | 5,207.90 | 5,207.91 |
| 3a. Student left jurisdiction of the agency | 74,976.53 | 58,583.43 |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total exempt reductions | 80,184.43 | 63,791.34 |

SELPA: (??)

SECTION 2

Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

| | State and Local | Local Only |
|--|-----------------|------------|
| Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310) | | |
| Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310) | | |
| Increase in funding (if difference is positive) | 0.00 | |
| Maximum available for MOE reduction (50% of increase in funding) | 0.00 (a) | |
| Current year funding (IDEA Section 619 - Resource 3315) | | |
| Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315) | 0.00 (b) | |

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

(c)

Available for MOE reduction.

(line (a) minus line (c), zero if negative)

0.00 (d)

Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

(e)

Available to set aside for EIS

(line (b) minus line (e), zero if negative)

0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

| |
|--|
| |
| |
| |
| |
| |
| |
| |

SELPA: (??)

SECTION 3

A. COMBINED STATE AND LOCAL EXPENDITURES METHOD

1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.

a. Total special education expenditures

b. Less: Expenditures paid from federal sources

c. Expenditures paid from state and local sources
Add/Less: Adjustments and/or PCRA required for MOE calculation
Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

| Column A | Column B | Column C |
|--|--|-----------------------|
| Budgeted Amounts (LB-B Worksheet) FY 2019-20 | Actual Expenditures Comparison Year FY 2018-19 | Difference (A - B) |
| 515,900.00 | | |
| 70,204.00 | | |
| 445,696.00 | 525,088.89 | |
| | 0.00 | |
| | 525,088.89 | |
| | 80,184.43 | |
| | 0.00 | |
| 445,696.00 | 444,904.46 | 791.54 |

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.

2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.

a. Total special education expenditures

b. Less: Expenditures paid from federal sources

c. Expenditures paid from state and local sources
Add/Less: Adjustments and/or PCRA required for MOE calculation
Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

d. Special education unduplicated pupil count

e. Per capita state and local expenditures (A2c/A2d)

| Budgeted Amounts FY 2019-20 | Comparison Year FY 2018-19 | Difference |
|--------------------------------|-------------------------------|------------|
| 515,900.00 | | |
| 70,204.00 | | |
| 445,696.00 | 525,088.89 | |
| | 0.00 | |
| | 525,088.89 | |
| | 80,184.43 | |
| | 0.00 | |
| 445,696.00 | 444,904.46 | |
| 46 | 46 | |
| 9,689.04 | 9,671.84 | 17.20 |

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

SELPA: (??)

B. LOCAL EXPENDITURES ONLY METHOD

| | Budget FY 2019-20 | Comparison Year FY 2018-19 | Difference |
|---|----------------------|-------------------------------|--------------|
| 1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only. | | | |
| a. Expenditures paid from local sources | 152,680.00 | 321,609.89 | |
| Add/Less: Adjustments required for MOE calculation | | 0.00 | |
| Comparison year's expenditures, adjusted for MOE calculation | | 321,609.89 | |
| Less: Exempt reduction(s) from SECTION 1 | | 63,791.34 | |
| Less: 50% reduction from SECTION 2 | | 0.00 | |
| Net expenditures paid from local sources | 152,680.00 | 257,818.55 | (105,138.55) |

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.

| | Budget FY 2019-20 | Comparison Year FY 2018-19 | Difference |
|--|----------------------|-------------------------------|------------|
| 2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on per capita local expenditures | | | |
| a. Expenditures paid from local sources | 152,680.00 | 321,609.89 | |
| Add/Less: Adjustments required for MOE calculation | | 0.00 | |
| Comparison year's expenditures, adjusted for MOE calculation | | 321,609.89 | |
| Less: Exempt reduction(s) from SECTION 1 | | 63,791.34 | |
| Less: 50% reduction from SECTION 2 | | 0.00 | |
| Net expenditures paid from local sources | 152,680.00 | 257,818.55 | |
| b. Special education unduplicated pupil count | 46 | 46 | |
| c. Per capita local expenditures (B2a/B2b) | 3,319.13 | 5,604.75 | (2,285.62) |

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Margaret Reece
Contact Name

530-895-2650 x 204
Telephone Number

Chief Business Officer
Title

margaret@chicocountryday.org
Email Address

**BUTTE COUNTY SELPA
CHICO COUNTRY DAY SCHOOL LEA
Excess Cost Calculation
Fiscal Year 2018-19**

The excess cost calculation determines excess costs of the provision of special education services; maintenance of effort (MOE) demonstrates the LEA has not supplanted local funds with IDEA funds to pay excess costs.

Except as otherwise provided, funds provided to an LEA under Part B of the Individuals with Disabilities Education Act (Act) may only be used to pay the excess costs of providing special education and related services to children with disabilities. Excess costs are those costs for the education of an elementary school or secondary school student with a disability that are in excess of the average annual per student expenditure in an LEA during the 2018-19 school year for an elementary school or secondary school student, as may be appropriate. Per 34 Code of Federal Regulations (CFR) Section 300.202(b)(2)(i), an LEA meets the excess cost requirement if it has spent at least a minimum average amount for the education of children with disabilities, before using Part B funds.

Section 602(b) of the Act and CFR Section 300.16 require the LEA to compute the minimum average amount for the education of children with disabilities in its elementary schools and for children with disabilities in its secondary schools. Calculations must be made separately for elementary and secondary schools in an LEA. LEAs may not compute the minimum average amount it must spend on the education of children with disabilities based on a combination of the enrollments in its elementary and secondary schools.

The example below shows how to compute the minimum average amount an LEA must spend for the education of each of its elementary and secondary school children with disabilities under section 602(3) of the Act before it may use funds under Part B of the Act.

There are no federal rules on how to break out elementary from high school expenditures for children with disabilities for a unified district. It has been suggested that LEAs can use a variety of approaches. One approach is to split elementary from high school expenditures for children with disabilities based on certificated full time equivalent (FTE) personnel. To do this, the LEA should count the number of certificated FTE in elementary and the number of certificated FTE personnel in secondary and pro-rate expenditures proportionately. If the FTE personnel serves in a LEA-wide capacity, pro-rate them in a reasonable manner. LEA should maintain documentation to support the method chosen for this local definition.

For the year ending June 30, 2019, LEAs must submit the Excess Cost Calculation Excel Workbook to their Special Education Local Plan Area (SELPA) with the signature of the Special Education Director and the Chief Business Officer, or their designees, on or before September 16, 2019. SELPAs must submit reports electronically to the California Department of Education prior to November 15, 2019. The email for submission of electronic copies of the Excess Cost Calculation Excel Workbook is spediscalcprocds@cde.ca.gov. Also, the CDE requests the SELPA name be in the subject line of the email.

| Local Definition | | | |
|-----------------------|-----------------|-------------|--|
| TOTAL EXPENDITURES | % ELEMENTARY | % SECONDARY | |
| | 66.00% | 33.00% | |

Enter certificated staff FTE %s

Section a. First, the LEA must determine the total expenditures for elementary and secondary students **only** from all OPERATING funds—local, State, and Federal (including Part B)—in 2017-18. (Use FUNDS 01-09, 13, and 61-62 ONLY)

| | | | | |
|--------|--|--------------|--------------|--------------|
| Item 1 | State and Local Expenditures - FD 01-09, 13, 61, 62; RS 0000-2999 and 6000-9999 Objects 1000-7999 | \$ 5,010,087 | \$ 3,306,657 | \$ 1,653,329 |
| Item 2 | Federal Expenditures - FD 01-09, 13, 61, 62; RS 3000-5999 (excluding preschool Resources 3315, 3345 & coordinated early intervening services Resources 3312, 3318 & state portion of Resource 3385 IDEA Early Intervention Grants) Objects 1000-7999 | \$ 61,367 | \$ 40,502 | \$ 20,251 |
| Item 3 | Total Expenditures | \$ 5,071,454 | \$ 3,347,160 | \$ 1,673,580 |

Section b. Next, the LEA must subtract from the total expenditures calculated in section a. above all amounts spent in 2017-18 for the following resources (these are considered supplemental expenditures). Actual expenditures only. (Use FUNDS 01-09, 13, and 61-62 ONLY)

| | | | | |
|---------|---|--------------|--------------|--------------|
| Item 4 | Total Expenditures | \$ 5,071,454 | \$ 3,347,160 | \$ 1,673,580 |
| Item 5 | IDEA, Part B allocation - RS 3310, 3311, 3327, 3386 Objects 1000-7999 | \$ 61,367 | \$ 40,502 | \$ 20,251 |
| Item 6 | ESEA, Title 1, Part A allocation - RS 3010, 3177, 3185 Objects 1000-7999 | | | |
| Item 7 | ESEA, Title III, Parts A & B allocation - RS 4201-4204 Objects 1000-7999 | | | |
| Item 8 | State & local funds spent for children with disabilities - Report Goal 5xxx (excluding 5710 & 5730 preschool and infants) and for Resources listed above in Item 1 (Objects 1000-7999) | | | |
| Item 9 | State & local funds spent for ESEA, Title I, Part A & Title III, Parts A & B - Report Object 8980 state and local general fund contributions from unrestricted revenues for the above programs (Items 6-7). If none, enter "0". | | | |
| Item 10 | Total Expenditures less supplemental expenditures | \$ 5,010,087 | \$ 3,306,657 | \$ 1,653,329 |

Section c. Next, deduct capital outlay and debt service for resources not listed in section b. above. (FUNDS 01-09, 13, 61-62 ONLY)

| | | | | |
|---------|---|--------------|--------------|--------------|
| Item 11 | Total Expenditures less supplemental expenditures | \$ 5,010,087 | \$ 3,306,657 | \$ 1,653,329 |
|---------|---|--------------|--------------|--------------|

Item 12 Capital Outlay and Debt - OBJ 600, &or OBJ 7438, &or OBJ 7439, &or FUNCTION 6500
Item 13 Total Expenditures less Capital Outlay & Debt

Section d. Next, the LEA must determine the average annual expenditure per student by dividing the average number of students enrolled in the school of the agency during 2017-18 (including children with disabilities) into the amount computed under the above paragraph. The amount obtained through this computation is the minimum amount the LEA must spend (on the average) for the education of each of its children with disabilities before Part B funds may be used.

Item 14 Total amount for average calculation
Item 15 Number of students enrolled in 2017-18 school year - CBEDS, ALL students (General Ed and Special Ed)
Item 16 Average annual expenditure per student

Section e. Next, to determine the total minimum amount of funds the LEA must spend for the education of its children with disabilities in the LEA (not including capital outlay and debt service), the LEA must multiply the number of children with disabilities in the LEA during 2018-19 times the average annual per student expenditure obtained in section d. above. Funds under Part B of the Act can only be used for excess costs over and above this minimum.

NOTE: Item 17 below requires the LEA to calculate the amount of time each student is actually in special education classes. CASEMIS data specifies the percentage of time each student is in General Education. Use this information for each special ed student to get a FTE on each. See attached worksheet for calculation instructions.

Item 17 Average annual expenditure per student
Item 18 Number of full-time special ed student equivalents (FTE of time spent in special education classes; (excluding 5710 & 5730, preschool and infants)
Item 19 TOTAL MINIMUM AMOUNT THAT MUST BE SPENT BEFORE USING PART B FUNDS (Excess Cost)

Section f. Finally, determine how much was spent in 2018-19 on LEA children with disabilities and verify this amount is equal to or exceeds the amount calculated in section e. above (FUNDS 01-09, 13, 61-62 ONLY)

Item 20 TOTAL MINIMUM AMOUNT THAT MUST BE SPENT BEFORE USING PART B FUNDS (Excess Cost)
Item 21* 2018-19 expenditures - State & Local Funds Spent for Children With Disabilities - RS 0000-2999, 6000-9999 Objects 1000-7999 and Goal 5XXX (excluding 5710 & 5730, preschool and infants)
Item 22** Amount LEA spent on children with disabilities in excess of requirement*

* Note: Item 21 is NOT the same as Item 8 above. Item 21 is the 2018-19 expenditure amount. Item 8 is the 2017-18 expenditure amount. It does not include SACS supplemental form Program Cost Report Schedule of Allocation Factors (PCRAF). Information from the PCRAF is not included in this worksheet.

** Note: Item 22 should be positive. If it is negative, then the LEA has not met the excess cost requirement and may not use any of their federal IDEA Part B funds.

| | | | | | |
|----|-----------|----|-----------|----|-----------|
| \$ | 331,107 | \$ | 218,531 | \$ | 109,265 |
| \$ | 4,678,980 | \$ | 3,086,127 | \$ | 1,544,063 |

| | | | | | |
|----|-----------|----|-----------|----|-----------|
| \$ | 4,678,980 | \$ | 3,086,127 | \$ | 1,544,063 |
| \$ | 557 | \$ | 373 | \$ | 184 |
| \$ | 8,400 | \$ | 8,279 | \$ | 8,392 |

| | | | | | |
|----|---------|----|---------|----|---------|
| \$ | 8,400 | \$ | 8,279 | \$ | 8,392 |
| \$ | 43.00 | \$ | 28.38 | \$ | 14.19 |
| \$ | 361,214 | \$ | 234,963 | \$ | 119,077 |

| | | | | | |
|----|---------|----|---------|----|---------|
| \$ | 361,214 | \$ | 234,963 | \$ | 119,077 |
| \$ | 525,089 | \$ | 346,559 | \$ | 173,279 |
| \$ | 163,875 | \$ | 111,596 | \$ | 54,202 |

Amie Forest
Special Education Director
Margaret Rhee
Chief Business Officer
10/3/19
10/3/19

BUTTE COUNTY SELPA
CHICO COUNTRY DAY SCHOOL LEA

NUMBER OF FULL-TIME SPECIAL EDUCATION STUDENT EQUIVALENTS CALCULATOR
(FTE of time spent in special education, excluding preschool and infants)
FISCAL YEAR 2018-19

| Percentage of Time | Total Special Education Pupil Count by Percentage | Percentage in General Education | Percentage in Special Education | Special Education FTE |
|--------------------|---|---------------------------------|---------------------------------|-----------------------|
| 0% to 10% | 2 | 10% | 90% | 1.80 |
| 11% to 20% | | 20% | 80% | 0.00 |
| 21% to 30% | | 30% | 70% | 0.00 |
| 31% to 40% | | 40% | 60% | 0.00 |
| 41% to 50% | | 50% | 50% | 0.00 |
| 51% to 60% | | 60% | 40% | 0.00 |
| 61% to 70% | 1 | 70% | 30% | 0.30 |
| 71% to 80% | | 80% | 20% | 0.00 |
| 81% to 90% | 6 | 90% | 10% | 0.60 |
| 91% to 100% | 34 | 99% | 1% | 0.34 |
| Total | 43 | n/a | n/a | 3.04 |

* Enter total pupil count by percent of time

Special Education Enrollment Data Report: 2017-18

Reporting Cycle: 12/01/17

Percent of Time Inside of Regular Class by Disability

08/27/18

District of Service 6113773 CHICO COUNTRY DAY CHARTER SCHOOL

| Percent of Time | ID | HH | DEAF | SLI | VI | ED | OI | OHI | SLD | DB | MD | AUT | TBI | Total |
|-----------------|------------|-----------|-----------|------------|-----------|------------|-----------|------------|--------------|----------|-----------|------------|-----------|--------------|
| 0 to 10 % | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| 11 to 20 % | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21 to 30 % | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 31 to 40 % | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 41 to 50 % | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 51 to 60 % | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 61 to 70 % | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 71 to 80 % | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 81 to 90 % | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 2 | 0 | 6 |
| 91 to 100 | 0 | 2 | 0 | 4 | 0 | 1 | 1 | 7 | 15 | 0 | 0 | 4 | 0 | 34 |
| SUBTOTAL | 1 | 2 | 0 | 5 | 1 | 1 | 1 | 8 | 18 | 0 | 0 | 6 | 0 | 43 |
| TOTAL | 309 | 47 | 10 | 806 | 17 | 238 | 55 | 530 | 1,533 | 0 | 65 | 730 | 15 | 4,355 |

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2018 to June 30, 2019

CHARTER SCHOOL CERTIFICATION

Charter School Name: Chico Country Day School
CDS #: 04614246113773
Charter Approving Entity: Chico Unified School District
County: Butte County
Charter #: 112

sent to
CUSD
9/20/19

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

| <u>For County Fiscal Contact:</u> | <u>For Approving Entity:</u> | <u>For Charter School:</u> |
|--|--|---|
| Travis Haskill Name | Jaclyn Kruger Name | Margaret Reece Name |
| Director of External Services Title | Fiscal Director Title | Chief Business Officer Title |
| 530-532-5674 Telephone | 530-891-3000 Telephone | 530-895-2650 x 204 Telephone |
| thaskill@bcoe.org Email address | jkruiger@chicousd.org Email address | margaret@chicocountryday.org Email address |

To the entity that approved the charter school:

(☒) 2018-19 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: Margaret Reece Date: 9/20/19
Charter School Official
(Original signature required)

Printed Name: Margaret Reece Title: CBO

To the County Superintendent of Schools:

(☒) 2018-19 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

(☒) 2018-19 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____

County Superintendent/Designee
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2018 to June 30, 2019

Charter School Name: Chico Country Day School

CDS #: 04614246113773

Charter Approving Entity: Chico Unified School District

County: Butte County

Charter #: 112

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

☒ **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

☐ **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

| Description | Object Code | Unrestricted | Restricted | Total |
|---|-----------------|--------------|------------|--------------|
| A. REVENUES | | | | |
| 1. LCFF Sources | | | | |
| State Aid - Current Year | 8011 | 2,346,872.00 | | 2,346,872.00 |
| Education Protection Account State Aid - Current Year | 8012 | 857,156.00 | | 857,156.00 |
| State Aid - Prior Years | 8019 | (19,946.90) | | (19,946.90) |
| Transfers to Charter Schools in Lieu of Property Taxes | 8096 | 1,253,875.00 | | 1,253,875.00 |
| Other LCFF Transfers | 8091, 8097 | | | 0.00 |
| Total, LCFF Sources | | 4,437,956.10 | 0.00 | 4,437,956.10 |
| 2. Federal Revenues (see NOTE in Section L) | | | | |
| No Child Left Behind/Every Student Succeeds Act | 8290 | | | 0.00 |
| Special Education - Federal | 8181, 8182 | | 63,801.00 | 63,801.00 |
| Child Nutrition - Federal | 8220 | | | 0.00 |
| Donated Food Commodities | 8221 | | | 0.00 |
| Other Federal Revenues | 8110, 8260-8299 | | 14,477.32 | 14,477.32 |
| Total, Federal Revenues | | 0.00 | 78,278.32 | 78,278.32 |
| 3. Other State Revenues | | | | |
| Special Education - State | StateRevSE | | 203,479.00 | 203,479.00 |
| All Other State Revenues | StateRevAO | 271,751.22 | 38,762.26 | 310,513.48 |
| Total, Other State Revenues | | 271,751.22 | 242,241.26 | 513,992.48 |
| 4. Other Local Revenues | | | | |
| All Other Local Revenues | LocalRevAO | 1,179,861.92 | 24,389.03 | 1,204,250.95 |
| Total, Local Revenues | | 1,179,861.92 | 24,389.03 | 1,204,250.95 |
| 5. TOTAL REVENUES | | 5,889,569.24 | 344,908.61 | 6,234,477.85 |
| B. EXPENDITURES (see NOTE in Section L) | | | | |
| 1. Certificated Salaries | | | | |
| Certificated Teachers' Salaries | 1100 | 1,560,063.68 | 106,913.29 | 1,666,976.97 |
| Certificated Pupil Support Salaries | 1200 | | 144,640.60 | 144,640.60 |
| Certificated Supervisors' and Administrators' Salaries | 1300 | 213,681.99 | 43,963.44 | 257,645.43 |
| Other Certificated Salaries | 1900 | 6,700.00 | | 6,700.00 |
| Total, Certificated Salaries | | 1,780,445.67 | 295,517.33 | 2,075,963.00 |
| 2. Noncertificated Salaries | | | | |
| Noncertificated Instructional Salaries | 2100 | 351,116.65 | 37,248.71 | 388,365.36 |
| Noncertificated Support Salaries | 2200 | 155,687.01 | | 155,687.01 |
| Noncertificated Supervisors' and Administrators' Salaries | 2300 | 89,778.11 | 14,896.89 | 104,675.00 |
| Clerical, Technical and Office Salaries | 2400 | 219,312.77 | 13,295.03 | 232,607.80 |
| Other Noncertificated Salaries | 2900 | 32,221.45 | | 32,221.45 |
| Total, Noncertificated Salaries | | 848,115.99 | 65,440.63 | 913,556.62 |

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2018 to June 30, 2019

Charter School Name: Chico Country Day School

CDS #: 04614246113773

| Description | Object Code | Unrestricted | Restricted | Total |
|---|-------------|--------------|------------|--------------|
| 3. Employee Benefits | | | | |
| STRS | 3101-3102 | 288,936.52 | 40,740.96 | 329,677.48 |
| PERS | 3201-3202 | 119,093.03 | 2,725.35 | 121,818.38 |
| OASDI / Medicare / Alternative | 3301-3302 | 91,413.50 | 8,077.40 | 99,490.90 |
| Health and Welfare Benefits | 3401-3402 | 497,674.98 | 67,985.20 | 565,660.18 |
| Unemployment Insurance | 3501-3502 | 20,677.81 | 254.75 | 20,932.56 |
| Workers' Compensation Insurance | 3601-3602 | 31,830.41 | 3,298.65 | 35,129.06 |
| OPEB, Allocated | 3701-3702 | | | 0.00 |
| OPEB, Active Employees | 3751-3752 | | | 0.00 |
| Other Employee Benefits | 3901-3902 | | | 0.00 |
| Total, Employee Benefits | | 1,049,626.25 | 123,082.31 | 1,172,708.56 |
| 4. Books and Supplies | | | | |
| Approved Textbooks and Core Curricula Materials | 4100 | 29,188.72 | | 29,188.72 |
| Books and Other Reference Materials | 4200 | 5,054.43 | | 5,054.43 |
| Materials and Supplies | 4300 | 97,833.14 | 25,524.15 | 123,357.29 |
| Noncapitalized Equipment | 4400 | 15,238.83 | 215.23 | 15,454.06 |
| Food | 4700 | 12,294.14 | 166.00 | 12,460.14 |
| Total, Books and Supplies | | 159,609.26 | 25,905.38 | 185,514.64 |
| 5. Services and Other Operating Expenditures | | | | |
| Subagreements for Services | 5100 | | | 0.00 |
| Travel and Conferences | 5200 | 31,570.90 | 4,056.78 | 35,627.68 |
| Dues and Memberships | 5300 | 12,924.00 | | 12,924.00 |
| Insurance | 5400 | 60,465.17 | 3,183.93 | 63,649.10 |
| Operations and Housekeeping Services | 5500 | 79,920.49 | 7,904.22 | 87,824.71 |
| Rentals, Leases, Repairs, and Noncap. Improvements | 5600 | 209,539.52 | | 209,539.52 |
| Transfers of Direct Costs | 5700-5799 | | | 0.00 |
| Professional/Consulting Services and Operating Expend. | 5800 | 955,295.87 | 18,325.50 | 973,621.37 |
| Communications | 5900 | 13,241.78 | 978.07 | 14,219.85 |
| Total, Services and Other Operating Expenditures | | 1,362,957.73 | 34,448.50 | 1,397,406.23 |
| 6. Capital Outlay | | | | |
| (Objects 6100-6170, 6200-6500 modified accrual basis only) | | | | |
| Land and Land Improvements | 6100-6170 | | | 0.00 |
| Buildings and Improvements of Buildings | 6200 | | | 0.00 |
| Books and Media for New School Libraries or Major Expansion of School Libraries | 6300 | | | 0.00 |
| Equipment | 6400 | | | 0.00 |
| Equipment Replacement | 6500 | | | 0.00 |
| Depreciation Expense (accrual basis only) | 6900 | 237,351.00 | | 237,351.00 |
| Total, Capital Outlay | | 237,351.00 | 0.00 | 237,351.00 |
| 7. Other Outgo | | | | |
| Tuition to Other Schools | 7110-7143 | | | 0.00 |
| Transfers of Pass-Through Revenues to Other LEAs | 7211-7213 | | | 0.00 |
| Transfers of Apportionments to Other LEAs - Spec. Ed. | 7221-7223SE | | | 0.00 |
| Transfers of Apportionments to Other LEAs - All Other | 7221-7223AO | | | 0.00 |
| All Other Transfers | 7281-7299 | | | 0.00 |
| Transfers of Indirect Costs | 7300-7399 | | | 0.00 |
| Debt Service: | | | | |
| Interest | 7438 | 62,377.77 | | 62,377.77 |
| Principal (for modified accrual basis only) | 7439 | | | 0.00 |
| Total Debt Service | | 62,377.77 | 0.00 | 62,377.77 |
| Total, Other Outgo | | 62,377.77 | 0.00 | 62,377.77 |
| 8. TOTAL EXPENDITURES | | 5,500,483.67 | 544,394.15 | 6,044,877.82 |

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2018 to June 30, 2019

Charter School Name: Chico Country Day School

CDS #: 04614246113773

| Description | Object Code | Unrestricted | Restricted | Total |
|---|-------------|--------------|--------------|--------------|
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8) | | 389,085.57 | (199,485.54) | 189,600.03 |
| D. OTHER FINANCING SOURCES / USES | | | | |
| 1. Other Sources | 8930-8979 | | | 0.00 |
| 2. Less: Other Uses | 7630-7699 | | | 0.00 |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero) | 8980-8999 | (199,485.54) | 199,485.54 | 0.00 |
| 4. TOTAL OTHER FINANCING SOURCES / USES | | (199,485.54) | 199,485.54 | 0.00 |
| E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4) | | 189,600.03 | 0.00 | 189,600.03 |
| F. FUND BALANCE / NET POSITION | | | | |
| 1. Beginning Fund Balance/Net Position | | | | |
| a. As of July 1 | 9791 | 6,914,550.53 | | 6,914,550.53 |
| b. Adjustments/Restatements | 9793, 9795 | | | 0.00 |
| c. Adjusted Beginning Fund Balance /Net Position | | 6,914,550.53 | 0.00 | 6,914,550.53 |
| 2. Ending Fund Balance /Net Position, June 30 (E+F1c) | | 7,104,150.56 | 0.00 | 7,104,150.56 |
| Components of Ending Fund Balance (Modified Accrual Basis only) | | | | |
| a. Nonspendable | | | | |
| 1. Revolving Cash (equals Object 9130) | 9711 | | | 0.00 |
| 2. Stores (equals Object 9320) | 9712 | | | 0.00 |
| 3. Prepaid Expenditures (equals Object 9330) | 9713 | | | 0.00 |
| 4. All Others | 9719 | | | 0.00 |
| b. Restricted | 9740 | | | 0.00 |
| c. Committed | | | | |
| 1. Stabilization Arrangements | 9750 | | | 0.00 |
| 2. Other Commitments | 9760 | | | 0.00 |
| d. Assigned | 9780 | | | 0.00 |
| e. Unassigned/Unappropriated | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | | | 0.00 |
| 2. Unassigned/Unappropriated Amount | 9790M | | | 0.00 |
| 3. Components of Ending Net Position (Accrual Basis only) | | | | |
| a. Net Investment in Capital Assets | 9796 | 296,557.98 | | 296,557.98 |
| b. Restricted Net Position | 9797 | | | 0.00 |
| c. Unrestricted Net Position | 9790A | 6,807,592.58 | 0.00 | 6,807,592.58 |

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2018 to June 30, 2019

Charter School Name: Chico Country Day School

CDS #: 04614246113773

| Description | Object Code | Unrestricted | Restricted | Total |
|---|-------------|---------------|------------|---------------|
| G. ASSETS | | | | |
| 1. Cash | | | | |
| In County Treasury | 9110 | | | 0.00 |
| Fair Value Adjustment to Cash in County Treasury | 9111 | | | 0.00 |
| In Banks | 9120 | 1,645,869.00 | | 1,645,869.00 |
| In Revolving Fund | 9130 | | | 0.00 |
| With Fiscal Agent/Trustee | 9135 | | | 0.00 |
| Collections Awaiting Deposit | 9140 | | | 0.00 |
| 2. Investments | 9150 | | | 0.00 |
| 3. Accounts Receivable | 9200 | 1,165,876.87 | | 1,165,876.87 |
| 4. Due from Grantor Governments | 9290 | 129,071.93 | | 129,071.93 |
| 5. Stores | 9320 | | | 0.00 |
| 6. Prepaid Expenditures (Expenses) | 9330 | 52,258.00 | | 52,258.00 |
| 7. Other Current Assets | 9340 | 4,666.99 | | 4,666.99 |
| 8. Capital Assets (accrual basis only) | 9400-9489 | 8,873,870.98 | | 8,873,870.98 |
| 9. TOTAL ASSETS | | 11,871,613.77 | 0.00 | 11,871,613.77 |
| H. DEFERRED OUTFLOWS OF RESOURCES | | | | |
| 1. Deferred Outflows of Resources | 9490 | | | 0.00 |
| 2. TOTAL DEFERRED OUTFLOWS | | 0.00 | 0.00 | 0.00 |
| I. LIABILITIES | | | | |
| 1. Accounts Payable | 9500 | 970,733.86 | | 970,733.86 |
| 2. Due to Grantor Governments | 9590 | 5,020.03 | | 5,020.03 |
| 3. Current Loans | 9640 | 198,622.80 | | 198,622.80 |
| 4. Unearned Revenue | 9650 | | | 0.00 |
| 5. Long-Term Liabilities (accrual basis only) | 9660-9669 | 3,593,086.41 | | 3,593,086.41 |
| 6. TOTAL LIABILITIES | | 4,767,463.10 | 0.00 | 4,767,463.10 |
| J. DEFERRED INFLOWS OF RESOURCES | | | | |
| 1. Deferred Inflows of Resources | 9690 | | | 0.00 |
| 2. TOTAL DEFERRED INFLOWS | | 0.00 | 0.00 | 0.00 |
| K. FUND BALANCE /NET POSITION | | | | |
| Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2) | | 7,104,150.67 | 0.00 | 7,104,150.67 |

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2018 to June 30, 2019

Charter School Name: Chico Country Day School

CDS #: 04614246113773

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "NONE") | Capital Outlay | Debt Service | Total |
|--|----------------|--------------|-------------|
| a. NONE | \$ 0.00 | 0.00 | 0.00 |
| b. _____ | | | 0.00 |
| c. _____ | | | 0.00 |
| d. _____ | | | 0.00 |
| e. _____ | | | 0.00 |
| f. _____ | | | 0.00 |
| g. _____ | | | 0.00 |
| h. _____ | | | 0.00 |
| i. _____ | | | 0.00 |
| j. _____ | | | 0.00 |
| TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE | 0.00 | 0.00 | 0.00 |

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Objects of Expenditures | Amount (Enter "0.00" if none) |
|--|----------------------------------|
| a. Certificated Salaries | 1000-1999 0.00 |
| b. Noncertificated Salaries | 2000-2999 0.00 |
| c. Employee Benefits | except 3801- 0.00 |
| d. Books and Supplies | 4000-4999 0.00 |
| e. Services and Other Operating Expenditures | 5000-5999 0.00 |
| TOTAL COMMUNITY SERVICES EXPENDITURES | 0.00 |

**CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2018 to June 30, 2019

Charter School Name: Chico Country Day School

CDS #: 04614246113773

3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2017-18 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2020-21.

| | |
|---|-----------------|
| a. Total Expenditures (B8) | 6,044,877.82 |
| b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 78,278.32 |
| c. Subtotal of State & Local Expenditures [a minus b] | 5,966,599.50 |
| d. Less Community Services [L2 Total] | 0.00 |
| e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total] | 299,728.77 |
| TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e] | \$ 5,666,870.73 |

MEMORANDUM OF UNDERSTANDING

Butte Teacher Induction Program
Butte County Office of Education
and
Chico Country Day School

1. General

This Memorandum of Understanding ("MOU") is entered into between **Chico Country Day School** ("District") and Butte County Office of Education ("BCOE") as partners in the Butte Teacher Induction Program as of August 1, 2019.

2. Purpose

The purpose of this MOU is to establish a formal working relationship between the District and BCOE and to set forth the operative conditions that govern this partnership.

3. Responsibilities – General

A. BCOE agrees to the following:

1. employ an Induction Program Director/Administrator ("Program Director");
2. employ a secretary to support the administration of the Program;
3. provide workspace for the Program Director and staff – including computers, telephones, and meeting space for program activities;
4. develop and establish contracts with outside vendors for professional services as needed for participating teacher/mentor professional development;
5. facilitate a process for equitable distribution of services to participating teachers and mentors in all Butte County school districts;
6. establish and maintain accurate records and reports;
7. supply to the California Commission on Teacher Credentialing and the California State Department of Education reports and other information as requested on all matters related to Program requirements and activities and credentialing;
8. convene an Induction Advisory Council ("Council"), establish regular meetings and provide data on Program requirements and teacher credentialing;
9. provide formative assessment/CSTP/Content Standards/Induction Standards training for mentors and participating teachers;
10. recruit and support classroom teachers as professional development facilitators;
11. process payment for authorized contracted services;
12. provide materials, facilitation and presentation support for Professional Development Facilitators;
13. participate in and fund program evaluation, including Accreditation Cycle;
14. coordinate with CSUC regarding the Program;
15. initiate continuous contact with the Council, District superintendent and site administrators to provide legal information, clarify roles and responsibilities, and provide verification and accountability specific to teacher credential process;
16. communicate and advise District personnel directors regarding Program standards, hiring implications and procedures for compliance;
17. establish, monitor and supervise professional development providers in accordance with Program standards;
18. establish and maintain an accountability system for mentors, participating teachers. Release accountability report to District two times (winter/spring) per year and upon request;
19. provide appropriate services to special education mentors and participating teachers;
20. include a planned process for advising participating teachers about their involvement in the Program, for providing formative feedback about participants' progress toward completion of

the Program, and for arriving at a professional teaching credential recommendation for each participating teacher;

21. plan and implement the Program in compliance with the Professional Teacher Induction Standards;
22. identify and assign a mentor to each participating teacher
23. ensure that each participating teacher receives an average of not less than one hour per week if individualized support/mentoring coordinated and/or provided by the mentor;
24. ensure that the Individualized Learning Plan and goals for each participating teacher is developed within the first 60 days of the teacher's enrollment in the Program; and
25. provide an early option for "experienced and exceptional" candidates who meet the Program's established criteria.

B. District agrees to the following:

1. provide District office/site personnel to support Program;
2. upon hire assign participating teachers to Program. Eligible candidates include those new to the profession (zero or one year experience as "teacher of record") who are teaching on preliminary credentials, those prepared out of state and have less than two year's experience, Preliminary (Level 2) Education Specialist candidates and those teaching on non state-funded intern credentials.
 - i. This excludes long-term substitute positions with the exception of extended substitute positions, i.e., military leave, extended illness;
3. select and assign mentors according to Program standards;
4. match mentor with participating teacher taking into consideration credentials held; subject matter knowledge; orientation to learning; relevant experience; current assignments; and geographic proximity;
5. ensure that all site administrators with mentor(s) and or participating teacher(s) on staff schedule a minimum of one collaborative meeting per year with mentor/participating teacher partners
6. establish working conditions for teachers aligned with Program standards;
7. provide appropriate support services for teachers assigned to "challenging" settings;
8. ensure core classroom materials for the participating teacher(s); and
9. provide teacher retention data to Program upon request.

4. Responsibilities – Fiscal

A. BCOE agrees to:

1. overall fiscal responsibility for the administration of funds, to include submission of year-end expenditure reports, preliminary and revised budgets, and any other documentation required by CDE or CCTC;
2. develop and maintain a balanced budget that allocates amounts sufficient to meet the costs of implementing Program responsibilities;
3. Issue an S-transfer in the amount of \$1,800 for each mentor that completes their mentoring obligations

B. District agrees to:

1. provide funding for each participating teacher in the amount of \$3,600/teacher per year
 - i. cost includes professional development seminars, virtual professional learning opportunities and mentor stipends
2. issue an \$1,800 stipend/candidate to each mentor that completes their mentoring obligations
 - i. An S-transfer will be issued from **BCOE** to **District** to cover the cost of each mentor stipend

The **District** agrees to provide funding for the following teachers to participate in the induction program:

| |
|------------------|
| Jenna Buhring |
| Miranda Spallino |
| Nicole Hardoy |
| Nicole Quintero |
| Alison Zuris |

*The candidate highlighted in orange is a CalEd Grant recipient and his/her tuition will be covered.

3. provide release times, for mentor to observe their participating teacher and/or for participating teachers to participate in classroom observations of a colleague twice per year

4. Other Conditions

Any and all products developed by BCOE and/or via the Program are the exclusive property of BCOE. District, their employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of BCOE.

5. Relationship of the Parties

Each party enters into this MOU as, and shall continue to be, independent agencies. Under no circumstances shall the District, or any District employee or contractor (collectively, the "District Parties") be considered an employee of BCOE within the meaning of any federal, state, or local law or regulation including, but not limited to, laws or regulations governing unemployment insurance, old age benefits, workers' compensation, industrial illness or accident coverage, taxes, or labor and employment in general. Under no circumstances shall District Parties look to BCOE as an employer. District Parties shall not be entitled to any benefits accorded to BCOE employees, including, without limitation, workers' compensation, disability insurance, vacation or sick pay.

6. Term

The effective date of this MOU is **August 1, 2019**. This MOU will be in effect for the 2019-2020 school year and BCOE will initiate an S-Transfer for the amount due by May 29, 2020.

7. Indemnification

District shall and does hereby indemnify, defend, and hold harmless BCOE, and BCOE's officers, employees, agents and representatives from and against any and all claims, demands, losses, costs, expenses, obligations, liabilities and damages, including, without limitation, interest, penalties, and reasonable attorney fees and costs, that BCOE may incur or suffer and that rise from, or are related to any breach or failure of District to perform any of the representations, warranties and agreements contained in this MOU.

8. California Law

This MOU shall be governed by and the rights, duties and obligations of the parties shall be determined and enforced in accordance with the laws of the State of California. The parties further agree that any action or proceeding brought to enforce the terms and conditions of this MOU shall be maintained in Butte County, California.

9. Rule and Regulations


All rules and regulations of each party's Governing Board and all federal, state, and local laws, ordinances and regulations are to be observed strictly by staff members providing services pursuant to this MOU.

10. Notice

Any notice required or permitted to be given under this MOU shall be deemed to have been given, served and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required.

11. Entire Agreement of Parties

This MOU constitutes the entire agreement between the parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. This MOU may be amended or modified only by a written instrument by both parties.

By 
Signature of Authorized Official
Butte Teacher Induction Program

Date: 10/3/19

By _____
Signature of Authorized District Official

Date: _____



**MEMORANDUM OF UNDERSTANDING BETWEEN
CHICO UNIFIED SCHOOL DISTRICT
AND CHICO COUNTRY DAY SCHOOL**

WHEREAS, Chico Country Day School was granted a renewal for the term July 1, 2015 – June 30, 2020; and

WHEREAS, Chico Country Day School has submitted a request to renew the charter for an additional term of July 1, 2020 – June 30, 2025; and

WHEREAS, Education Code section 47605(b)(5)(G) and 47607(a) require a charter petition and renewal to contain a reasonably comprehensive description of “[t]he means by which the charter school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.”

WHEREAS, according to data provided by the California Department of Education, Chico Country Day School’s percentage of students in the largest three subgroups of ethnic minorities (Latino, Asian American, African American) falls below that of the District. (See, Exhibit A.)

NOW, THEREFORE, both parties agree as follows:

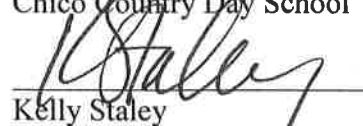
- A. Chico Country Day School recognizes the need to make improvement in achieving “a racial and ethnic balance among its pupils that is reflective of the general population residing within the jurisdiction of the school district.”
- B. Chico Country Day School shall work with Chico Unified School District to develop a detailed plan for achieving a racial and ethnic balance among its pupils that is reflective of the general population of the District. This shall include but not be limited to the following:
 - a. 1) a community outreach plan targeted towards reaching all sectors of the District’s demographic profile;
 - b. 2) a recruiting plan intended to reach communities of underrepresented ethnic minorities;
 - c. 3) a study of the Chico Country Day School’s current culture and campus climate to determine any potential impacts on the Chico Country Day School demographic composition;
 - d. 4) any other steps designed to better achieve a racial and ethnic balance among its pupils that is reflective of the general population of the District.
- C. Charter School shall submit the above-referenced plan to the District within 90 business days of the Board meeting in which the renewal request is considered.
- D. By signing below, each party represents that this Agreement has been approved and ratified by its Board and that he/she is authorized to sign this Agreement on behalf of his/her respective organization.

Dated: September 24, 2019



Margaret Reece
Chief Business Officer
Chico Country Day School

Dated: September 18, 2019



Kelly Staley
Superintendent
Chico Unified School District

Report Totals

| Name | Total | African American | American Indian or Alaska Native | Asian | Filipino | Hispanic or Latino | Pacific Islander | White | Two or More Races | Not Reported |
|------------------|-----------|------------------|----------------------------------|-------|----------|--------------------|------------------|-------|-------------------|--------------|
| Chico County Day | 558 | 1.8% | 0.9% | 3.6% | 0.2% | 9.7% | 0.2% | 76.2% | 6.3% | 1.3% |
| Chico Unified | 14,358 | 2.4% | 1.3% | 4.8% | 0.6% | 24.5% | 0.5% | 59.0% | 5.2% | 1.8% |
| Butte County | 31,852 | 2.0% | 2.3% | 5.8% | 0.4% | 24.3% | 0.3% | 57.7% | 6.0% | 1.1% |
| Statewide | 6,186,278 | 5.4% | 0.5% | 9.3% | 2.4% | 54.5% | 0.5% | 22.9% | 3.6% | 0.9% |



Chico Country Day School Local Indicators & LCAP Goals

Board of Directors Presentation 2019/2020



LCAP Goals 2017-2020

Goal 1: CCDS will provide high quality classroom instruction, multi-tiered supports and equitable conditions of learning for all students.

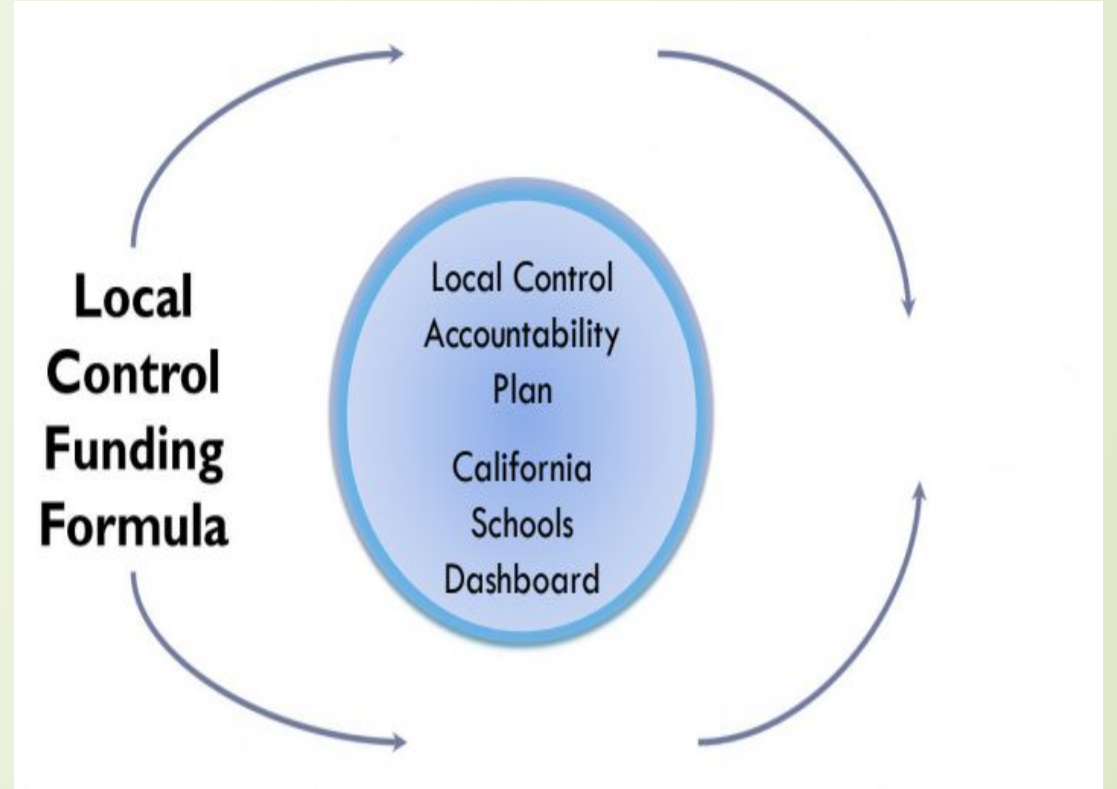
Goal 2: CCDS will ensure student outcomes reflect access and achievement in research based and Common Core State Standard aligned instructional strategies and support programs.

Goal 3: CCDS will create a supportive, safe and engaging environment for all students, parents and staff.

The Big Picture

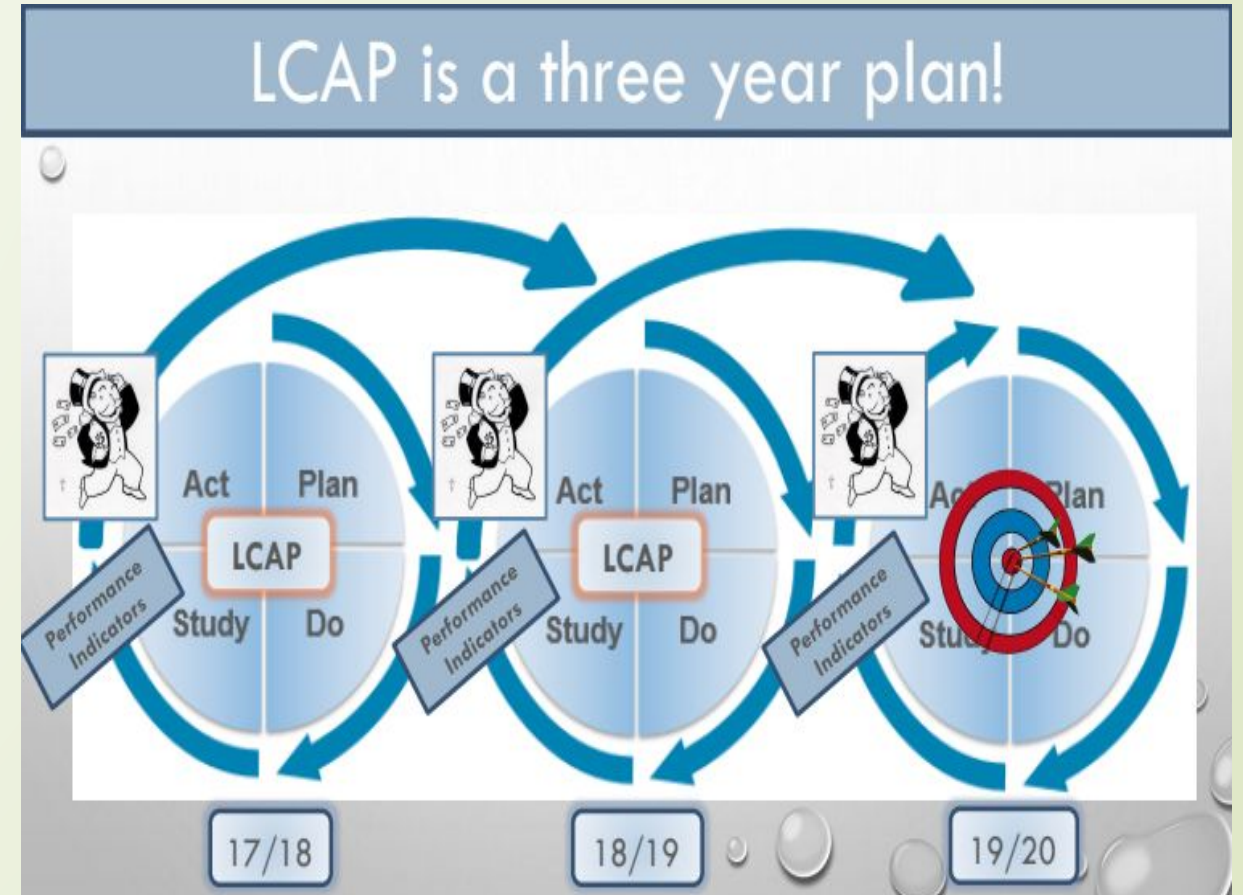
Cycle of Continuous
Improvement

LCFF/LCAP/Dashboard
How do they fit together?



Our LCAP Focus

- ❑ **PBL- Continue the work**
- ❑ **Support students emotionally and academically (MTSS and RTI)**
- ❑ **Climate- attendance, PBIS, engagement, electives, music, art**
- ❑ **Academic content knowledge CCSS: ELA, NGSS, math, history...**





LCFF Rubric State and Local Indicators

Dashboard State Indicators

Academic Achievement
EL Progress
Suspension Rates
Chronic Absence
High School Graduation Rate
College and Career

Dashboard Local Indicators

Basic- Teacher assignment, facilities,
student access to CCSS
curriculum
Implementation of State Standards
Parent Engagement
Climate
Student Access to a Broad Course
of Study



CA Dashboard Local Indicators

Board of Trustees

Chico Country Day School



Big Ideas for CA Dashboard Local Indicators

- 5 Local Indicators complete the Dashboard
 - Compliment the 5 State Indicators
 - Met/Not Met/Not Met for 2 or More Years
 - Have transparency requirements
- Must be populated for Fall 2019 Dashboard
- **Process** is what's important; no colors
- Narrative required but evidence kept locally




Priority 1 – Basic Conditions

- Number/Percentage of teacher misassignments/vacant positions
 - **0%**
- Number/Percentage of students without CCSS textbook access
 - **0%**
- Number of identified instances where facilities do not meet “Good Repair”
 - **0**



Priority 2 – Implementation of State Academic Standards


- Chico Country Day School used Butte County Office of Education's CA Standards Implementation Metric for measuring the implementation of the ELA and Math state standards each year for the past three years. The school used teacher survey results related to Next Generation Science Standards as a baseline for measuring implementation of these standards. In addition, we measure and track the standards that are being addressed with project work through project planning documentation. We chose these tools to ensure the school is making decisions based on reflection from teachers about their implementation in the classroom and project work that is representative of the standards. After gathering the data, the majority of the staff have identified (3) full awareness of the ELA standards. Evidence includes collaboration between grade levels and resource teachers in developing benchmark goals in reading and writing, project planning work with vertical teams, and success criteria being coordinated over the grades. PD was provided for digital programs and a pilot of new ELA curriculum is starting. The teachers have identified that they are evenly split on (2) developing awareness and (3) full awareness for the Math standards. Teachers are using formative and summative assessments to monitor students and all teachers are moving students to engage in mathematical practices (creating models, using precision, communicating their understanding.) The additional state standards implementation were not measured by this metric yet.



Priority 3 – Parent Engagement New Changes

We will be using a self-reflection tool to reflect on our progress, successes, needs and areas of growth in family engagement policies, programs, and practices. Three areas of focus are:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision Making



Priority 3 – Parent Engagement-Survey Summary

- Chico Country Day School administers a local survey to parents and guardians each year. This survey includes questions about the academic program, the school climate, knowledge of common core standards and methods of instruction our charter uses, thoughts of preparation for high school and college/career readiness, and school communication. As a school, we value the voice of our students and their parents and use this feedback as a compass point to improve our educational and social emotional learning programs. Additionally, we provide parents with question and answer sessions at the school and "LCAP/WASC Stakeholder" meetings throughout the year as a platform for family engagement. Currently, we are creating a plan for improving feedback from underrepresented families.

The survey used a 1-5 scale determining the level of agreement with affirmative statements and were provided with comment areas. The findings showed the following:

- **93%** strongly agreed that their child's teachers are competent, knowledgeable, and prepared to teach their subject matter.
- **95%** strongly agreed that CCDS provides a high quality educational program for all students.
- **88%** strongly feel that Chico Country Day is preparing my child to be successful in high school and become college and career ready.
- **90%** strongly believe my child is emotionally and physically safe at CCDS.
- **91%** said that their students were developing skills at school that help in challenging social-emotional situation.
- **93%** said they were informed about what is happening at CCDS.



Priority 6 – School Climate



- Chico Country Day School, a public charter school, administers surveys each year to students in grades 2 through 8. This allows our school to understand the student experience and hear the student voice. As a result, the school can shift programs, create changes, and respond to the student's perceptions. Our local survey is adapted each year to include questions about the academic program, school climate, student social emotional well being and learning, and school safety. If LCAP goals can be made relevant to that age group, those are included. One survey is provided to grades 2-5 and another to grades 6-8 in order to gather age appropriate responses.

- In grades 2-5 students responded they

felt supported at school 90%, safe at school 98%, were happy to come to school 92%, wanted to do well academically 95%, have been hit or pushed when not at play 9% , felt adults would help them in any way 90%

- In grades 6-8 students responded they

felt supported at school 90%, safe at school 95%, wanted to do well academically 98%, felt students were nice to one another 60%, have been hit or pushed when not at play 28% , felt adults would help them in any way 65%



Priority 7 – Access to a Broad Course of Study

1. The locally selected measures or tools used to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.

100% of the students at Chico Country Day School participate in a broad course of study. Students experience STEM, Art, Performing Arts, ELA, Mathematics, Physical Education and History/Social Science within their self contained classes and as provided by specialist teachers. Access to Broad Course is locally defined and based on student access to curriculum and cross disciplinary instructional methods.

2. A summary of the differences across school sites and student groups having access to, and are enrolled in, a broad course of study, and may include a description of progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.

Access to Broad Course is measured by the School Accountability Report Card and local surveys.

3. Identification of any barriers preventing access to a broad course of study for all students.

The SARC report and survey results informs us that there are no barriers at this time.

4. Revisions, decisions, or new actions that will be implemented, or has been implemented, to ensure access to a broad course of study for all students.

The LEA implemented a foreign language class offering to eighth grade students as a result.



CCDS scored “Met” for all five Local
Indicators

Thank you!

Questions or comments?



| Account Number | Description | Model Amount | 1920 Original Budget |
|--|---------------------------|-----------------------|-----------------------|
| REVENUE LIMIT | | | |
| 01-8000-001 | Revenue Limit | \$0.00 | |
| 01-8011-001 | LCFFEntitlement | \$2,484,645.00 | |
| 01-8012-001 | EdProtectionAct | \$851,036.00 | |
| | | \$3,335,681.00 | \$3,423,339.00 |
| FEDERAL REVENUE | | | |
| 01-8280-042 | SpEdIDEABsLocal | \$70,000.00 | |
| 01-8282-001 | MedicaidBilling | \$5,000.00 | |
| 01-8299-033 | Federal MediCal | \$5,000.00 | |
| | | \$80,000.00 | \$80,000.00 |
| OTHER STATE REVENUES | | | |
| 01-8312-041 | SpEd-Entl AB602 | \$293,220.00 | |
| 01-8550-001 | MandateCstReimb | \$8,797.00 | |
| 01-8560-001 | St Lottery Rev | \$81,389.00 | |
| 01-8561-001 | RestrictLottery | \$28,567.00 | |
| | | \$411,973.00 | \$411,973.00 |
| SALES/DONATIONS | | | |
| | | \$25,300.00 | |
| 01-8661-001 | Interest Income | \$5,000.00 | |
| FEES | | | |
| | | \$322,900.00 | |
| 01-8678-001 | FaciltyContracts | \$20,000.00 | |
| 01-8681-001 | FundrngOneforEd | \$5,000.00 | |
| 01-8683-001 | Fundraising:PTP | \$50,000.00 | |
| | | \$55,000.00 | |
| DONATIONS | | | |
| | | \$11,400.00 | |
| MISC FUNDRAISING/REIMBURSEMENTS | | | |
| | | \$194,200.00 | |
| | TOTAL LOCAL INCOME | \$547,400.00 | \$449,100.00 |
| 01-8780-001 | ChInLieuPropTax | \$1,255,443.00 | |
| 01-8781-001 | PYInLieuPropTax | \$0.00 | |
| | | \$1,255,443.00 | \$1,182,950.00 |
| | TOTAL REVENUE: | \$5,630,497.00 | \$5,550,362.00 |
| EXPENSES: | | | |
| CERTIFICATED TEACHERS | | | |
| | TOTAL CERT SALARY | \$2,125,097.00 | \$2,100,490.00 |
| CLASSIFIED SALARIES | | | |

| | | | |
|-------------------------------------|--------------------|-----------------------|-----------------------|
| | TOTAL CLASS SALARY | \$956,249.00 | \$926,130.00 |
| EMPLOYEE BENEFITS | | | |
| STRS | STRS-Class | \$340,058.00 | \$328,000.00 |
| PERS | PERS | \$136,700.00 | \$137,000.00 |
| OASDI | | \$54,978.00 | \$49,500.00 |
| OASDI MEDICARE | | \$42,878.00 | \$45,000.00 |
| HEALTH & WELFARE | | \$475,056.00 | \$522,000.00 |
| WORKERS COMP | | \$36,436.00 | \$36,346.00 |
| | TOTAL BENEFITS | \$1,086,106.00 | \$1,146,936.00 |
| BOOKS & SUPPLIES | | | |
| | TOTAL 4000 | \$161,367.00 | \$159,367.00 |
| NON CAPITAL INVENTORY | | \$25,000.00 | \$25,000.00 |
| TRAVEL & CONFERENCE | | \$39,800.00 | \$33,500.00 |
| DUES & MEMBERSHIP | | \$12,000.00 | \$12,000.00 |
| INSURANCE | | \$72,775.00 | \$72,774.00 |
| UTILITIES & HOUSEKEEPING | | \$102,600.00 | \$102,600.00 |
| EQUIPMENT & RENTAL | | \$212,000.00 | \$197,000.00 |
| STUDY TRIPS | | \$34,000.00 | \$34,000.00 |
| SERVICES & OPERATING | TOTAL 5800 | \$469,346.00 | \$397,496.00 |
| COMMUNICATIONS | | \$24,000.00 | \$24,000.00 |
| CAPITAL OUTLAY | | | |
| 01-6900-001 | Depreciation | \$237,350.00 | \$237,500.00 |

| | | |
|------------------------------|-----------------------|-----------------------|
| TOTAL EXPENSES | \$5,523,690.00 | \$5,468,643.00 |
| REVENUE OVER EXPENSE: | \$106,807.00 | \$81,719.00 |

2019-20 Period Attendance Report: Month 1

| In District | | | | |
|-------------|---------|-------|-------|----------------------|
| | Regular | ST IS | LT IS | CLASSROOM ADA TOTALS |
| K to 3 | 240.57 | 0 | 0 | 240.57 |
| 4 to 6 | 175.94 | 0 | 0 | 175.94 |
| 7 to 8 | 103.13 | 0 | 0 | 103.13 |

| Out of District | | | | |
|-----------------|---------|-------|-------|----------------------|
| | Regular | ST IS | LT IS | CLASSROOM ADA TOTALS |
| K to 3 | 3.00 | 0.00 | 0.00 | 3.00 |
| 4 to 6 | 5.94 | 0.00 | 0.00 | 5.94 |
| 7 to 8 | 14.50 | 0.00 | 0.00 | 14.50 |

| TOTAL ADA | | | | | |
|--------------|-----------------|---------------|-------------------|------------|----------------|
| | Classroom-based | Total ADA | Independent Study | ENROLLMENT | ADA PERCENTAGE |
| K to 3 | 243.57 | 243.57 | 0.00 | 248 | 98.21% |
| 4 to 6 | 181.88 | 181.88 | 0.00 | 185 | 98.31% |
| 7 to 8 | 117.63 | 117.63 | 0.00 | 121 | 97.21% |
| TOTAL | 543.08 | 543.08 | 0.00 | 554 | 98.03% |

Chico Country Day School

2019-2020 School Event Calendar

| August 2019 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

8/14: Back to School Picnic, 11:30am
 8/15: First Day of School
 8/16: New Parent Breakfast, 7:45am
 8/20: Back to School Night
 8/23: All School Skate
 12 days

| September 2019 | | | | | | |
|----------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

9/2: Labor Day - No School
 9/4: Minimum Day
 9/5: Picture Day
 9/10: PTP General Meeting, 8:30am & 6:30pm
 9/20: Movie Night in the Gym
 9/27: Jogathon
 20 Days

| October 2019 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

10/2: Minimum Day
 10/8: PTP General Meeting, 6:30pm
 10/9: Make-Up Picture Day
 10/10: Minimum Day - Conferences
 10/11: No Student Day - Conferences
 10/12: Parade of Lights
 10/18: Harvest Fair
 22 Days

| November 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

11/4: Holiday Sales Begin
 11/6: Minimum Day
 11/11: Veteran's Day
 11/18-22: Staff Appreciation Week
 11/21: Exhibition
 11/22: Minimum Day
 11/25-29: Thanksgiving Break
 15 Days

| December 2019 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

12/4: Minimum Day
 12/19: Minimum Day
 12/20-1/6: Winter Break
 14 Days

| January 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

1/1-1/3 - Winter Break
 1/6 - No Student Day
 1/20: MLK, Jr. Day - No School
 1/28: PTP General Meeting, 6:30pm
 18 Days

| February 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

2/1: 100th Day of School
 2/5 - Minimum Day, All School Skate
 2/14: Lincoln's Birthday - No School
 2/17: Presidents Day - No School
 2/29: CCDS Auction
 18 Days

| March 2020 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

3/12: Exhibition
 3/13: Minimum day
 3/16-20: Spring Break
 3/23: No Student Day
 3/26: Staff v. 8th Gr Basketball Game
 3/31: PTP General Meeting, 6:30pm
 16 Days

| April 2020 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

4/1: Minimum day
 4/10: In Lieu Admissions Day - No School
 4/13: Travel Day - No School
 4/24: All School Skate
 20 Days

| May 2020 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

5/7: Minimum Day - Conferences
 5/8: No Student Day - Conferences
 5/12: PTP General Meeting & Elections, 6:30pm
 5/15: Minimum Day - Faculty Follies
 5/25 - Memorial Day - No School
 5/29 - 8th Grade Dinner Dance
 19 Days

| June 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

6/4: Last Day of School - Minimum Day
 6/4: Bridging Ceremony
 6/4: 8th Grade Graduation, Home of the Eagles Gym
 4 Days

178 Days of School

Semesters end: 12/19, 6/4

- End of Semester
- First/Last Day of School
- Minimum Day
- No School

CCDS Bell Schedule 2019-20

MONDAY - FRIDAY

| | Kindergarten | 1st & 2nd Grades | 3rd Grade | 4th & 5th Grades | 6th - 8th Grades |
|------------|---------------------|------------------|----------------|------------------|------------------|
| Start Time | 8:30 AM | 8:30 AM | 8:30 AM | 8:30 AM | 8:30 AM |
| Recess | 9:30 - 9:45 AM (TS) | 9:45-10:00 AM | 10:00-10:15 AM | 10:00-10:15 AM | |
| Lunch | 11:00 - 11:50 AM | 11:15-11:50 AM | 11:45-12:20 PM | 11:45-12:20 PM | 12:20-12:55 pm |
| Recess | 12:50-1:10 PM (TS) | | | | |
| Dismissal | 2:30 PM | 2:30 PM | 2:30 PM | 2:45 PM | 2:45 PM |
| | 305 | 310 | 310 | 325 | 340 |
| | 50325 | 51150 | 51150 | 53625 | 56100 |

MINIMUM DAYS

| | Kindergarten | 1st & 2nd Grades | 3rd Grade | 4th & 5th Grades | 6th - 8th Grades |
|--------------|----------------|------------------|----------------|------------------|------------------|
| Start Time | 8:30 AM | 8:30 AM | 8:30 AM | 8:30 AM | 8:30 AM |
| Recess | 9:20-9:35 AM | 9:40-9:55 AM | 10:00-10:15 AM | | |
| Lunch | 10:50-11:30 AM | 10:50-11:30 AM | 11:55-12:25 PM | 11:55-12:25 PM | 11:30-12:00 PM |
| Dismissal | 12:30 PM | 12:30 PM | 12:30 PM | 12:30 PM | 12:30 PM |
| | 195 | 195 | 195 | 210 | 210 |
| 178 days | 2535 | 2535 | 2535 | 2730 | 2730 |
| 165 reg days | 52860 | 53685 | 53685 | 56355 | 58830 |
| 13 min days | | | | | |