

CCDS

A PUBLIC CHARTER SCHOOL

Framework for the Future



At CCDS our primary purpose is to educate our students toward becoming engaged and thriving learners.



chicocountryday.org





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MISSION, VISION, & VALUES



Vision

Igniting minds, nurturing hearts, and preparing students for the futures they aspire to build.



Mission

We partner with students, families, and the community to spark curiosity and engage in work that matters.



Values

- **Everyone is a learner**, including teachers, students, staff and parents.
- **We create access to opportunity and success**, regardless of identity markers like race, gender, income, or religion
- **We empower student voices**, fostering agency and collaboration.
- **We courageously embrace change and challenges**, showing up as our best selves in honest conversations.
- **We take time to celebrate successes and experience joy.**



LCAP GOALS

1

Ensure High-Quality Work:

Ongoing implementation of our Learner Profile to ensure every student has equitable opportunity to create high-quality work characterized by complexity, authenticity, and craftsmanship that invites family and community members to participate in student learning and reflection.

2

Sustain Project-Based Learning and Student-Centered Instruction:

CCDS teachers design classroom instruction that provides access and challenge for all students, encouraging them to grapple, share their thinking, and construct knowledge together.

3

Cultivate Social-Emotional Learning and a Culture of Belonging:

CCDS will create a safe, inclusive environment where all students feel a sense of belonging, are supported with socio-emotional needs, develop strong relationships and experience joy.



LETTER FROM THE EXECUTIVE DIRECTOR

Dear Parents, Guardians, Students, Staff, and Community Members,

Thank you all for your dedication to the cohesive, inspiring, and exceptional learning experiences we hope to create for all students at CCDS. This document, our Framework for the Future, results from extensive collaboration among the educators, parents, students, and community members, all dedicated to ensuring a thriving learning environment for every student.

Our vision, **"Igniting minds, nurturing hearts, and preparing students for the futures they aspire to build,"** reflects our dedication to fostering intellectual curiosity, emotional well-being, and the skills necessary to thrive in an ever-changing world. This vision drives everything we do, ensuring that each child's unique potential is recognized and cultivated.

This commitment comes to life through our mission: **"We partner with students, families, and the community to spark curiosity and engage in work that matters."** We believe in the power of collaboration and creating a vibrant learning environment that fosters a love of learning, empowering students to make meaningful contributions to the world around them today and in the future.

Our Framework for the Future is not just a plan; it is a visionary blueprint that embodies our collective aspirations. Through this document, we outline the innovative strategies and initiatives that will propel us toward excellence in all aspects of education. We are dedicated to providing a well-rounded education that prepares students not only academically but also socially and emotionally for the challenges and opportunities of the future. By nurturing a meaningful and engaging learning community, we aim to cultivate a sense of belonging and empower our students to make a positive impact on their world, not only in the future, but today as well.

As we embark on this exciting journey, I invite you to review the Framework for the Future in detail. This document represents a collective commitment to the success and well-being of every student in our community. **Your engagement and feedback are crucial as we work together to bring this vision to life.** Together, we can create a future where our students are not only prepared for the world but are also inspired to shape it.

Thank you for your continued support and dedication to our shared mission. I look forward to achieving new heights of excellence together and witnessing the incredible growth and success of our students.

Warmly,



Wendy Fairon
Chief Executive Officer
CCDS



LETTER FROM THE GOVERNING BOARD

Dear Parents, Guardians, Students, Staff, and Community Members,

We are thrilled to share exciting news about the future of education at Chico Country Day School. In our steadfast commitment to continuous improvement and fostering a dynamic learning environment, we have developed a new strategic plan, the "Framework for the Future," which will guide our efforts over the next several years. This comprehensive plan underscores our dedication to providing a world-class education that prepares our students for success in an ever-evolving global landscape.

Our strategic plan is built upon the core values and aspirations of our community and was shaped by the valuable input from a diverse range of partners, including parents, educators, students, and community members. We believe that by working collaboratively, we can create an educational experience that truly meets the needs of our students and empowers them to excel in all aspects of their lives.

Key components of our new strategic plan include:

- **Vision Statement:** A succinct statement outlining our shared vision for the future of education at CCDS.
- **Learner Profile:** Clearly defined goals and competencies we expect for all learners at CCDS.
- **Core Values:** A set of principles that underpin our actions, fostering a positive and inclusive school culture.
- **Strategic Goals:** Specific and measurable objectives that will drive our school's progress over the coming years.
- **Action Plans:** Detailed initiatives and projects designed to achieve our strategic goals.

One of the highlights of our strategic plan is the introduction of our Learner Profile, which encompasses the attributes and skills we aim to cultivate in our students. **This profile emphasizes the development of curious, creative, responsible, and compassionate learners who are prepared to thrive in an increasingly complex and interconnected world.**

We are excited about the positive impact our new strategic plan will have on the educational experience of every student at CCDS. **Together, we can create a future where we ignite the limitless potential of all learners.**

Thank you for your ongoing support as we embark on this exciting journey of educational transformation.

Sincerely,
CCDS Board of Directors



PROCESS

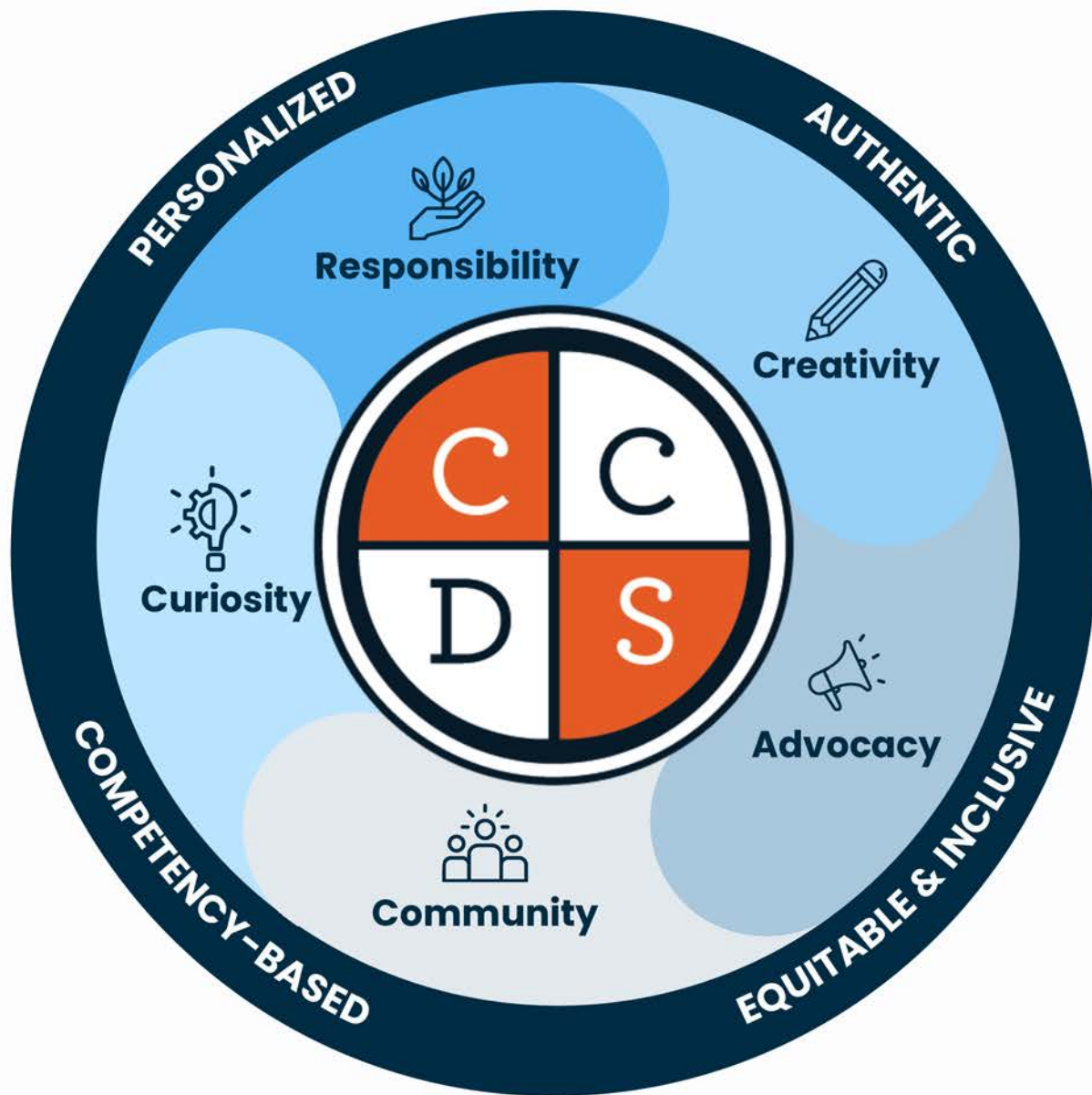
CCDS Framework for the Future Creation



In the Fall of 2021, a **Guiding Coalition** comprised of teachers and leaders convened to begin defining what's possible for CCDS students, families, staff and community. The Guiding Coalition surfaced feedback from the entire CCDS community at every step of the process. We are excited to share the results of this multi-year project that clearly defines our community's collective aspirations. **The CCDS Framework for the Future, combined with the "big moves" contained our strategic plan, cast a clear vision and roadmap to prepare every child for the futures they aspire to build.**



CCDS LEARNER PROFILE



CCDS LEARNER PROFILE



Curiosity

Curious learners question, explore, discover and persist.

- I am a curious learner
- I seek out diverse perspectives
- I understand how I learn and how I show my learning.
- I identify real-world problems in my classroom, school, and community to explore and solve



Community

Community-minded learners cultivate collaboration and belonging

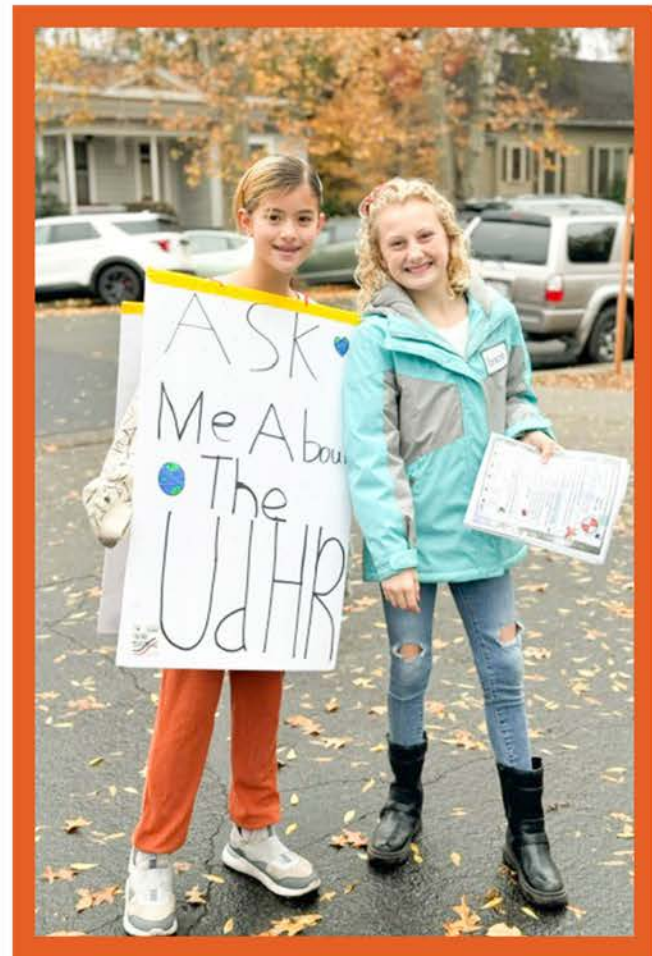
- I contribute to achieve my group's shared goals
- I promote inclusivity by respecting and valuing different points of view
- I manage challenging issues in a group with empathy and respect
- I understand and celebrate diverse cultures, traditions and customs in my community and world



Creativity

Creative learners generate new ideas and original works

- I think creatively when solving problems
- I design and produce original works
- I have the courage to try something new



CCDS LEARNER PROFILE



Responsibility

Responsible learners take accountability for their learning and impact on others.

- I set personal and academic goals, create action plans, monitor my progress by reflecting and adjust as needed
- I utilize feedback to grow and improve
- I am compassionate and take responsibility for my actions and impact on others



Advocacy

Compassionate learners communicate their needs and the needs of others

- I speak to peers and adults about my personal and academic needs
- I notice when other's needs are not being met and speak up for them if they can not speak up for themselves
- I make a positive impact on my community that creates a more sustainable and just world

CCDS LEARNING MODEL

We believe this is what learning should be in order to achieve the outcomes defined in our Learner Profile.

Personalized

Learning is co-constructed based on each learner's unique strengths, skills, interests, and needs.

- Develop learners' metacognition, self-regulation, and perseverance
- Amplify learner voice
- Customize the learning experience

Authentic

Meaningful, relevant project-based learning grounded in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences
- Promote anytime/anywhere learning
- Spark collaboration

Competency-Based

Learning is driven by evidence-based instruction, assessment, and feedback cycle based on progress toward desired knowledge, skills, and dispositions.

- Use assessment and data as tools for learning
- Plan with a competency-based approach
- Create performance-based assessments

Equitable & Inclusive

Learning communities are collaborative and culturally relevant, where every learner feels they belong and can tap into their full academic and social potential, contributing to the collective success of their community.

- Nurture a meaningful and engaging learning community
- Cultivate a sense of belonging
- Partner with learners to reach their full potential



5 KEY OUTCOMES



Outcome 1: Align All Classroom Instruction and Projects to the CCDS Learning Model



Outcome 2: Engage with the Local Community to Strengthen Project-Based Learning and Be of Service to Our Community



Outcome 3: Bring the Learner Profile to Life



Outcome 4: Bolster Belongingness at CCDS



Outcome 5: Design All Campus Facilities to Foster Our Desired Project-Based Learning Outcomes



CCDS' STRATEGIC PROMISE BIG MOVES & OUTCOMES



Outcome 1: Align All Classroom Instruction and Projects to the CCDS Learning Model

Through powerful professional learning experiences, we empower all educators to design and facilitate projects that align to the CCDS Learning Model and yield our desired outcomes for students

Success Metrics

- **Student Reported Growth, Quantitative:** Evidence of growth using the Learning Experiences Student Survey and Kelvin Survey
- **Evidence of Student Growth, Qualitative:** Analysis of student work samples (assignments, projects, Student Portfolios) shows evidence of student growth aligned to our desired outcomes
- **Learning Experience Design:** Project Tunings show evidence of learning design aligned with the learning model
- **Teacher-Led Goals:** Teachers create personalized goals aligned to the Learning Model, and show evidence of their growth annually
- **Permanent Project Installations:** Each school year, at least 2 Projects have permanent installations at school or in the community

Big Moves

- **Develop Shared Vision:** Co-creation of shared vision, structure, design and practices for Project-Based Learning
- **Teacher Professional Learning:** Support teachers with competency-based teaching and learning aligned to Project-Based Learning practices to ensure all teachers have the knowledge and skills to realize the CCDS vision for PBL
- **Strengthen Teacher Collaboration:** implement intentional interdisciplinary planning practices
- **Launch a “Curation Team”:** a team that is responsible for exhibiting student work in the school and local community



CCDS' STRATEGIC PROMISE BIG MOVES & OUTCOMES



Outcome 2: Engage with the Local Community to Strengthen Project-Based Learning and Be of Service to Our Community

We foster partnerships with community organizations, industry, and families to increase opportunities and access to real-world learning experiences, with a focus on service to our community.

Success Metrics

- **Number and Diversity of Partnerships Established:** Measure the number of new partnerships formed with community organizations, industries and families/community members each year, ensuring a diverse range of fields are represented
- **Student Participation in Real-World Learning Experiences:** Track the percentage of students participating in projects or learning experiences that include engagement with real world experiences in the local community and beyond
- **Maintain a Directory:** Log all CCDS partners and experts and increase the available partners on the list annually
- **Student Feedback:** Collect and analyze feedback on the student "Learning Experiences" survey under the category of "Authentic Learning" and show growth over time

Big Moves

- **Create Shared Vision:** Co-Create a family and community engagement strategic plan with a diverse design team
- **Service Learning:** Implement annual service learning projects to create reciprocal benefit between the community and the school. Students are of service to their community partners, seeking out ways to impact those who support their project work.



CCDS' STRATEGIC PROMISE

BIG MOVES & OUTCOMES



Outcome 3: Bring the Learner Profile to Life

The Learner Profile establishes the whole child outcomes that are integrated into every facet of our school community, including projects, teaching and learning, student reflections, social-emotional learning, and conflict resolution.

Success Metrics

- **Integration in Learning and Projects:** Track the percentage of units and/or projects that explicitly incorporate the Learner Profile Progressions as learning outcomes or reflection prompts
- **Student Reflection and Self Assessment:** Measure the frequency and quality of student reflections and self-assessments related to the Learner Profile outcomes, evaluating how well students understand and apply these principles to their personal and academic growth.
- **Increase Alignment:** The learner profile is explicitly incorporated in exhibitions, units of study, and social-emotional learning.

Big Moves

- **Marketing Strategy:** Redesign the CCDS Website and overall marketing strategy
- **Student Portfolios:** Students create Portfolios that show evidence of their growth on Learner Profile Outcomes, anchored in the Learner Profile Progressions



CCDS' STRATEGIC PROMISE BIG MOVES & OUTCOMES



Outcome 4: Bolster Belongingness at CCDS

We ensure everyone feels invited, celebrated, valued, and included as part of the CCDS Community. People who feel like they belong are able to do their best and be their best.

Success Metrics

- **Family Engagement:** Strengthen the Parent Advisory Council (PAC) to increase diversity of participation and impact as measured by attendance records
- **Increase Attendance:** Increase attendance at Parent Info/Education Nights
- **Increase Events:** Offer 1-2 of on-campus/off-campus family 'fun' events during the school year
- **Relational Trust:** Teachers self reported relational trust and collective efficacy increases year over year (survey)

Big Moves

- **Parent Ambassadors:** Create and support parent ambassadors who engage with new families
- **Develop a Calendar:** Create a clear year-long calendar for families showing opportunities for engagement
- **PAC Structures:** Develop structures and protocols for the Parent Group (PAC)
- **Create a High quality SEL Handbook:** for all staff, students, and parents to promote shared language and experiences
- **Relationships and Trust:** Develop routines and practices to integrate weekly with staff to increase relational trust and collective efficacy
- **New Family Onboarding:** Create experiences for new staff and families that promote and highlights Learner Profile and the importance of belonging in the CCDS community



CCDS' STRATEGIC PROMISE BIG MOVES & OUTCOMES



Outcome 5: Design All Campus Facilities to Foster Our Desired Project-Based Learning Outcomes

Our learning spaces and facilities are configured and designed to promote powerful student learning, with opportunities to build meaningful projects, collaborate, spark deeper interests, and bring out the very best learning outcomes. Teachers have flexibility to promote high quality learning through their access to unique spaces that allow for collaboration, creativity, and long-lasting student work.

Success Metrics

- **Walk Throughs of CCDS Facilities:** Use of a Model Learning Spaces Framework with specific criteria that captures what we desire for student learning spaces at CCDS. Data collected annually.
- Increased student engagement measured by attendance and student feedback
- **Facilities Master Plan.** All spaces are reviewed on campus, with long-term goals identified for maximizing amazing learning opportunities for CCDS students
- Facilities Responses on annual LCAP surveys
- **Spaces Enhance PBL:** Access to materials, spaces, and tools allow students to create long-lasting projects that are curated throughout campus and the community
- **Baseline:** Collect initial feedback on current facilities' support for PBL through surveys and focus groups.
Target: Achieve a 90% satisfaction rate among students and teachers regarding the suitability of learning spaces for PBL within two years.

Big Moves

- **Broadway Property:** Create an action group that will envision the possibilities within the undeveloped property on Broadway, with potential to create a Middle School Career Pathways lab.
- **Learning Space Design Model:** Inspiring learning spaces on campus are identified and a model is created for shared vision toward a CCDS Model Learning Environment
- **Learning Space Design Rubric:** All spaces on campus are assessed using a rubric for meeting the needs of PBL, showcasing PBL, and supporting PBL for the TK-8 enrolled students and staff supporting those students



THANK YOU

Thank you! We are grateful to the students, teachers, administrators, families, and community leaders who collaborated with us to develop our Framework for the Future and Strategic Plan.



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