



Chico Country Day School English Learner Reclassification Policy

Reclassification is the process whereby an English Learner is reclassified as a Fluent English Proficient (RFEP) student after meeting various linguistic and academic criteria set by the state and charter. Chico Country Day School has developed student reclassification policy and procedures based on criteria set forth by California Department of Education (CDE) guidelines. In general, students initially identified as English Learners (ELs) are reclassified as Fluent English Proficient when they meet the following criteria:

1. Performance on the California English Language Development Test (CELDT) is an overall Early Advance or higher. All sub-skill areas Intermediate or above.
2. Teacher evaluation of academic performance.
3. Parent opinion
4. Comparison of student performance in basic skills against an empirically established range of performance in basic skill based on the performance of English proficient students of the same age. The CAASPP ELA scale score range for Level 3 Standard Met will be used.

All English Learners who meet each of the Reclassification criteria will be Reclassified. When one of the prescribed criteria items cannot be met, the principal may recommend Reclassification and support services. English Learner students with special needs may not be able to meet the Charter's Reclassification criteria but can be recommended by the IEP Team for Reclassification based upon results from an alternate assessment. The IEP team would review the criteria and then make a team decision.