



AGENDA

BOARD OF DIRECTORS REGULAR BOARD MEETING

Time: December 8, 2021 5:30pm (closed session); 6:00pm (open session)

~In Person~

Room 5: Middle School Campus
or virtually:

Join Zoom Meeting

<https://us04web.zoom.us/j/77358368042?pwd=Wk92cmdUdUpNcXV5VSt0MnJGSEZOUT09>

Meeting ID: 773 5836 8042

Passcode: 7C6BgX

Mission Statement

Chico Country Day School provides a safe, joyful environment where all learners are inspired to achieve their personal best.

2020-2021 CCDS Board Members:

Jessika Lawrence, Chair
Melissa Pearson, Vice Chair
Jamie Clyde, Treasurer
Devjani Banerjee-Stevens, Secretary
Thang Ho, Member

1. CALL TO ORDER & ROLL CALL

2. CLOSED SESSION (5:30pm)

2.1 Conference with Legal Counsel – Existing Litigation:

Government Code §54956.9

Superior Court of California - County of Butte

Case Number: 19CV02508

2.2 Public Employee Evaluation: Per Government Code §54957

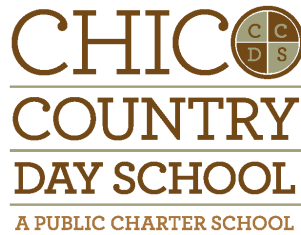
Title: Director of Education, Director of Student Support Services, Director of Student Affairs,
Chief Business Officer

3. REGULAR SESSION (6:00pm)

3.1 Approval of Regular Agenda

3.2 Report from Closed Session

4. PUBLIC COMMENTS CONCERNING ITEMS NOT ON THE AGENDA



5. CONSENT AGENDA

- 5.1 Minutes from meetings of 10/13/21 and 11/17/21
- 5.2 Addition of Stipends 21/22: Independent Study Packet Stipend and Math Leadership Stipend
- 5.3 Addition of Paraprofessional Certification Pay Scale Revision
- 5.4 Resolution: Participation in Self-Funding Excess Liability Plan
- 5.5 Leadership Board Report

6. DISCUSSION/ACTION ITEMS

- 6.1 First Interim Budget Report
- 6.2 Educator Effectiveness Plan: Final Draft
- 6.3 Parent/Guardian volunteers on campus: building community by expanding volunteers on campus
- 6.4 Discussion of establishment of a School Site Committee: Community-building on campus
- 6.5 Appointment of two board members: 2021-2024

7. ADJOURNMENT: Adjourn; Next Regular Meeting is January 12, 2022

Information, Procedures and Conduct of CCDS Board Meetings:

Student Participation:

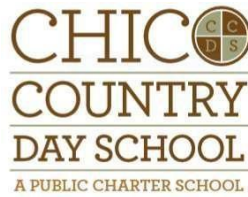
At the discretion of the Board Chair, students may be given priority to address items to the Board

Public input on specific agenda items and those items not on the agenda:

The CCDS Board of Directors welcomes and encourages public comments. Any person of the public desiring to speak shall be allowed to speak during public comment time and has the option of speaking once on any agenda item when it is being discussed. Speaking time shall generally be limited to three minutes, unless a longer period is permitted by the Board Chair. In the case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and give his or her name. Comments must be directed to the Board as a whole and not to individual board members or employees. The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. Items brought forth at this part of the meeting may be referred to the Administration or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

Special Needs: If you have special needs because of a disability or you require assistance or auxiliary aids to participate in the meeting, please contact the CCDS office at 530.895.2650. CCDS will attempt to accommodate your disability.

Copies of Agendas and Related Materials: Materials are available at the meeting, on the website at www.chicocountryday.org, or in the Main office prior to the meeting @ 102 W. 11th Street, Chico, CA 95928.



Minutes

CCDS Board of Directors Regular Meeting

Date: Wednesday, October 13, 2021

Time: 5:00 p.m.

Location: Common Area, Middle School

1. **CALL TO ORDER & ROLL CALL:** Lawrence called meeting to order at 5:00 p.m.
Attendees: Jessika Lawrence, Thang Ho, Jamie Clyde, Banerjee-Stevens, Pearson
2. **CLOSED SESSION (5:30 pm)**
 - 2.1 **Public Employee Evaluation:** Per Government Code §54957
Title: Director of Education, Director of Student Affairs, Director of Student Support Services, Chief Business Office
 - 2.2 **Conference with Legal Counsel – Existing Litigation:**
Government Code §54956.9
Superior Court of California – County of Butte
Case Number 19CV02508
3. **REGULAR SESSION (6:00 pm)**
 - 3.1 **Approval of Regular Agenda –** Clyde/Lawrence to approve. All in favor: Lawrence, Ho, Pearson, Banerjee-Stevens, Clyde (5-0).
 - 3.2 **Report from Closed Session –** Nothing to report.
4. **PUBLIC COMMENTS CONCERNING ITEMS NOT ON THE AGENDA –** PTP President, Tanya Parrish spoke about Harvest Fair and auction planning.
5. **CONSENT CALENDAR –** Pearson/Banerjee-Stevens to approve. All in favor: Lawrence, Ho, Clyde, Banerjee-Stevens, Pearson (5-0).
 - 5.1 Minutes from meeting of 9/8/21
 - 5.2 Board Report of Checks: 9/1-9/30/21
 - 5.3 MOU for Nursing Services between CCDS and Manzanita Elementary School District
 - 5.4 Preschool: California Department of Social Services Facility Stabilization Stipend Spending Plan
6. **DISCUSSION/ACTION ITEMS**
 - 6.1 **ESSER III Plan –** Trout gave overview of plan. Pearson/Banerjee-Stevens to approve. All in favor: Lawrence, Ho, Clyde, Banerjee-Stevens, Pearson (5-0).
 - 6.2 **Volunteers on Campus: Plan Update and Timeline:** Fairon gave overview of the school-wide plan. Beginning with TK and Kindergarten, vaccinated volunteers will be able to work in the classroom with approved paperwork. Clyde/Pearson to approve. All in favor: Lawrence, Ho, Clyde, Banerjee-Stevens, Pearson (5-0).

- 6.3 **CCAASPP: Growth Model Discussion:** Trout gave overview of State of CA Growth Model.
 - 6.4 **LCAP Review: Goals 2021-22 Discussion:** Trout shared four school goals and how they relate to what is happening on campus.
 - 6.5 **CGI Math & Graduate Profile Discussion/Update:** Fairon updated the Board on the CGI Professional Development. Twelve days of trainings were scheduled for June, September and January with a CGI trainer coming to CCDS. Fairon also provided an overview on the Grad Profile (*What a CCDS Graduate would look like*) which is funded by the Silicon School Grant. The 1st draft is completed.
7. **ADJOURNMENT:** Lawrence adjourned at 7:06 p.m. Next regular meeting is December 8, 2021

Respectively Submitted,
Lisa Hoppe



Minutes

CCDS Board of Directors Special Meeting

Date: Wednesday, November 17, 2021

Time: 5:30 p.m.

Location: Common Area, Middle School

1. **CALL TO ORDER & ROLL CALL:** Lawrence called meeting to order at 5:31 p.m.
Attendees: Jessika Lawrence, Thang Ho, Jamie Clyde, Banerjee-Stevens, Pearson
2. **CLOSED SESSION (5:30 pm)**
 - 2.1 **Conference with Legal Counsel** – Existing Litigation:
Government Code §54956.9
Superior Court of California – County of Butte
Case Number 19CV02508
3. **SPECIAL SESSION**
 - 3.1 **Report from Closed Session** – Board gives CBO permission to move forward with settlement.
 - 3.2 **Educator Effectiveness Grant Plan:** Presentation on block grant, no vote
4. **ADJOURNMENT:** Lawrence adjourned at 5:50 p.m. Next regular meeting is December 8, 2021

Respectively Submitted,
Margaret Reece

2021-2022 Board Item Information: Addition of Stipends

Background information

CCDS approved a stipend schedule for the 2021-22 school year. Two additions have been found necessary – first is related to preparation of Independent Study Packets for students on independent study related to quarantine. The second is a Math Mentor Teacher stipend for our teacher who is mentoring fellow teachers as we implement new math methodology.

Educational Implications

Both of these additions benefit our students' educational outcomes. By having grade level teachers prepare packets for students out on quarantine, students are more easily able to go back into the classrooms without being far behind their peers. The math mentor teacher is supporting all of our teaching staff as they implement new methods in the classrooms.

Fiscal Implications

The fiscal implication of this is approximately \$6000.

**Chico Country Day School
2021-22 Stipend Addendum**

Stipend Name	Description	Annual	Schedule of Payments
Athletic Director			
Athletic Director	Manages all CCDS sports programs	\$ 6,250.00	Bi-monthly with payroll
Coaching			
Head Volleyball	Lead coach for volleyball	\$ 2,050.00	End of Season
Assistant Volleyball	Assistant coach for volleyball	\$ 1,050.00	End of Season
Head Girls Basketball	Lead coach for girls basketball	\$ 2,675.00	End of Season
Assistant Girls Basketball	Assistant coach for basketball	\$ 2,100.00	End of Season
Head Boys Basketball	Lead coach for boys basketball	\$ 2,165.00	End of Season
Assistant Boys Basketball	Assistant coach for basketball	\$ 2,165.00	End of Season
Cross Country	Coach for cross country	\$ 1,550.00	End of Season
Mentor Teacher			
Mentor Teacher	Mentor teachers who are working on their credential through an induction program	\$ 1,800.00	Paid Annually in June
Leadership			
Leadership Coach	Lead all Middle School Leadership activities, including coordination of socials & rallies	\$ 1,000.00	Bi-monthly with payroll.
Overnight Field Trips			
Overnight Field trips	provide staff supervision of all students on an overnight field trip	\$ 100.00	Payroll after study trip occurs; per night
Science Camp Coordinator			
Science Camp Coordinator	Provide coordination of 6th grade camping trip	\$ 2,500.00	Bi-monthly with payroll.
Yearbook Coordinator			
Yearbook Elective Teacher	Provide leadership and coordination of yearbook production	\$ 1,200.00	Bi-monthly with payroll.
Independent Study Packets			
Classroom Teachers	Provide Independent Study Packets for students' grade level specifically for those out on Independent Study due to COVID quarantine and protocols	\$ 100.00	Once per semester packet created
Math Lead Teacher			
Math Lead Teacher	Provide Leadership and coordination of math instruction for CGI math implementation	\$ 5,000.00	Bi-monthly with payroll.

2021-2022 Board Item Information: Addition of Stipends

Background information

CCDS is seeking ways to incentivize staff to participate in the BCOE Local Assessment Test for paraprofessional staff. Our staff will study and take the assessment test in order to become a certified paraprofessional.

Educational Implications

Our paraprofessional staff will pass a test and become certified. This will impact their ability to support our students by learning strategies to help any of our students who may need a boost or extra support.

Fiscal Implications

The fiscal implication of this will depend on the number of staff who would take the test. However, if a staff member passes it, the starting rate of pay is \$1 more per hour.

Part Time Employees		Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11-12	Step 13-15	Step 16-	Step 19-21	Step 22-25
Draft 12/8/21																
Advisory/Elective Teacher (classified)																
Hourly		\$ 26.62	\$ 27.29	\$ 27.97	\$ 28.67	\$ 29.38	\$ 30.12	\$ 30.87	\$ 31.64	\$ 32.43	\$ 33.24	\$ 34.08	\$ 34.93	\$ 35.80	\$ 36.70	\$ 37.61
School Counselor/Social Worker																
Hourly		\$ 16.96	\$ 17.38	\$ 17.82	\$ 18.26	\$ 18.72	\$ 19.19	\$ 19.67	\$ 20.16	\$ 20.66	\$ 21.18	\$ 21.71	\$ 22.25	\$ 22.81	\$ 23.38	\$ 23.96
Middle School Office Manager																
Hourly		\$ 17.04	\$ 17.47	\$ 17.90	\$ 18.35	\$ 18.81	\$ 19.28	\$ 19.76	\$ 20.26	\$ 20.76	\$ 21.28	\$ 21.81	\$ 22.36	\$ 22.92	\$ 23.49	\$ 24.08
Special Education Academic Coach																
Hourly		\$ 16.70	\$ 17.12	\$ 17.55	\$ 17.98	\$ 18.43	\$ 18.89	\$ 19.37	\$ 19.85	\$ 20.35	\$ 20.86	\$ 21.38	\$ 21.91	\$ 22.46	\$ 23.02	\$ 23.60
Certified Paraprofessional		\$ 17.70	\$ 18.14	\$ 18.60	\$ 19.06	\$ 19.54	\$ 20.03	\$ 20.53	\$ 21.04	\$ 21.57	\$ 22.10	\$ 22.66	\$ 23.22	\$ 23.80	\$ 24.40	\$ 25.01
Response to Intervention Director																
Hourly		\$ 22.09	\$ 22.64	\$ 23.21	\$ 23.79	\$ 24.38	\$ 24.99	\$ 25.62	\$ 26.26	\$ 26.91	\$ 27.59	\$ 28.28	\$ 28.98	\$ 29.71	\$ 30.45	\$ 31.21
RTI Academic Coach																
Hourly		\$ 16.70	\$ 17.12	\$ 17.55	\$ 17.98	\$ 18.43	\$ 18.89	\$ 19.37	\$ 19.85	\$ 20.35	\$ 20.86	\$ 21.38	\$ 21.91	\$ 22.46	\$ 23.02	\$ 23.60
Certified Paraprofessional		\$ 17.70	\$ 18.14	\$ 18.60	\$ 19.06	\$ 19.54	\$ 20.03	\$ 20.53	\$ 21.04	\$ 21.57	\$ 22.10	\$ 22.66	\$ 23.22	\$ 23.80	\$ 24.40	\$ 25.01
IT Technician																
Hourly		\$ 17.59	\$ 18.03	\$ 18.48	\$ 18.94	\$ 19.42	\$ 19.90	\$ 20.40	\$ 20.91	\$ 21.43	\$ 21.97	\$ 22.52	\$ 23.08	\$ 23.66	\$ 24.25	\$ 24.85
Preschool Teacher																
Hourly		\$ 19.97	\$ 20.47	\$ 20.98	\$ 21.51	\$ 22.04	\$ 22.59	\$ 23.16	\$ 23.74	\$ 24.33	\$ 24.94	\$ 25.56	\$ 26.20	\$ 26.86	\$ 27.53	\$ 28.22
Yard Duty																
Hourly		\$ 15.00	\$ 15.38	\$ 15.76	\$ 16.15	\$ 16.56	\$ 16.97	\$ 17.40	\$ 17.83	\$ 18.28	\$ 18.73	\$ 19.20	\$ 19.68	\$ 20.17	\$ 20.68	\$ 21.19
Yard Duty Supervisor																
Hourly		\$ 16.00	\$ 16.40	\$ 16.81	\$ 17.23	\$ 17.66	\$ 18.10	\$ 18.56	\$ 19.02	\$ 19.49	\$ 19.98	\$ 20.48	\$ 20.99	\$ 21.52	\$ 22.06	\$ 22.61
ASP Assistant Director																
Hourly		\$ 16.00	\$ 16.40	\$ 16.81	\$ 17.23	\$ 17.66	\$ 18.10	\$ 18.56	\$ 19.02	\$ 19.49	\$ 19.98	\$ 20.48	\$ 20.99	\$ 21.52	\$ 22.06	\$ 22.61
Preschool Aide																
Hourly		\$ 15.00	\$ 15.38	\$ 15.76	\$ 16.15	\$ 16.56	\$ 16.97	\$ 17.40	\$ 17.83	\$ 18.28	\$ 18.73	\$ 19.20	\$ 19.68	\$ 20.17	\$ 20.68	\$ 21.19
After School Program Aide																
Hourly		\$ 15.00	\$ 15.38	\$ 15.76	\$ 16.15	\$ 16.56	\$ 16.97	\$ 17.40	\$ 17.83	\$ 18.28	\$ 18.73	\$ 19.20	\$ 19.68	\$ 20.17	\$ 20.68	\$ 21.19
RTI/SPED/Yard Duty/Clerical Substitute																
ASP/Yard Duty Substitute																
Hourly		\$ 15.00														
RTI/SPED Substitute																
Hourly		\$ 16.00														
Clerical Substitute																
Hourly		\$ 16.00														

2021-2022 Board Item Information:
SELF excess liability membership resolution

Background information

CCDS is a member of Schools Excess Liability Fund (SELF) and CharterSafe is also a SELF member. Through our CharterSafe membership, we have access to SELF.

Educational Implications

None

Fiscal Implications

CCDS will terminate individual membership to SELF and re-join as a current member of CharterSafe. This action will help avoid confusion and ease the process of invoicing and claims management. There is no gap or change in coverage during the transition. The presented resolution is the necessary documentation to make this transition. There is no fiscal impact.

RESOLUTION
Of the Board relating to participating in self-funding
Excess Liability Plan

WHEREAS, the Board of the Chico Country Day Charter School, along with other school districts and charter schools of the State of California, have been studying self-funding of excess liability; and

WHEREAS, these districts and public charter schools have determined there is a need for a self-funding system for excess liability coverage by combining their respective efforts to establish, operate and maintain a Joint Powers Agency for self-funding of excess liability;

WHEREAS, Title I, Division 7, Chapter 5, Article I (Section 6500 et seq.) of the Government Code of the State of California, authorizes joint exercise by two or more public agencies of any power common to them;

WHEREAS, the charter school previously joined Schools Excess Liability Fund (“SELF”) for its excess liability coverage as an individual member and now, with the charter school’s primary coverage JPA participating in SELF as a Master Member, the charter school seeks to withdraw its individual membership from SELF and re-join under CharterSAFE’s membership in SELF effective July 1, 2022.

NOW, THEREFORE, BE IT RESOLVED by the Board as follows:

1. The Charter School hereby resolves to withdraw from SELF JPA and the Excess Liability Program as an individual member school effective June 30, 2022.
2. The Board of Directors of Chico Country Day Charter School hereby declares its desire to continue its membership in the Schools Excess Liability Fund Excess Liability Program uninterrupted via its membership in CharterSAFE JPA, which is a member of SELF.
3. The Charter School will continue to have obligations and benefits relating to its participation in SELF as an individual member, for its years of participation, pursuant the SELF Joint Powers Agreement, Article VII.
4. The Board instructs staff to take all necessary steps to implement this resolution.

PASSED AND ADOPTED by the Board of Directors of Chico Country Day Charter School this 8th day of December, 2021, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Date

Chair, Board of Directors

ATTEST: _____ Board Secretary

Leadership Board Report:

- Enrollment for 2022-2023 is now open in Schoolmint as of December 1st. We have had 2 information sessions - one in-person and one on zoom for TK-8 and a specific TK/K Open House last month in the classrooms at CCDS. We have additional information sessions scheduled in 2022. We continue to advertise on Facebook.
- LCAP update:
 - Focus Groups about LCAP goal 3 and Graduate profile work have been going on for the past week.
 - Four Family Collaborative meetings to share and discuss implementation of LCAP.
 - All staff opportunity for discussion on LCAP goal 3 and Graduate profile
 - Our winter benchmark window for our FastBridge Assessment system is getting started. Our teachers will be working over the next several weeks to complete benchmark assessments in reading and math for all students (TK - 8th grade). The information from these assessments is used to help guide our classroom teaching practices and provide academic support to students.
- Our annual audit is finishing up. It is due in December and will be ready for board review at our January meeting.
- The first interim budget is due on 12/15. The business office is gearing up for a busy Spring with many budget reports due.
- We had an uptick in COVID cases at the beginning of November, and with access to the Primary Health testing materials we have been able to offer the option of modified quarantine (with COVID testing twice per week) to families who choose that option for the students. We have also been able to offer weekly testing to our basketball players so they are able to play safely without wearing a mask.

**CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail**

Charter School Name: Chico Country Day School
(continued)
CDS #: 04-61424-6113773
Charter Approving Entity: Chico Unified School District
County: Butte
Charter #: 112
Fiscal Year: 2021/22

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	2,517,966.00		2,517,966.00	218,325.00		218,325.00	2,096,080.00		2,096,080.00
Education Protection Account State Aid - Current Year	8012	1,065,072.00		1,065,072.00	330,421.00		330,421.00	1,401,061.00		1,401,061.00
State Aid - Prior Years	8019			-	917,542.00		917,542.00			-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,347,312.00		1,347,312.00	369,912.00		369,912.00	1,422,739.00		1,422,739.00
Other LCFF Transfers	8091, 8097			-			-			-
Total, LCFFSources		4,930,350.00	-	4,930,350.00	1,836,200.00	-	1,836,200.00	4,919,880.00	-	4,919,880.00
2. Federal Revenues										
Every Student Succeeds Act (Title I - V)	8290			-			-		66,600.00	66,600.00
Special Education - Federal	8181, 8182		74,500.00	74,500.00			-		71,500.00	71,500.00
Child Nutrition - Federal	8220			-			-			-
Donated Food Commodities	8221			-			-			-
Other Federal Revenues	8110, 8260-8299	-	59,741.00	59,741.00		21,098.00	21,098.00		325,089.00	325,089.00
Total, Federal Revenues		-	134,241.00	134,241.00	-	21,098.00	21,098.00	-	463,189.00	463,189.00
3. Other State Revenues										
Special Education - State	StateRevSE		357,423.92	357,423.92		188,574.00	188,574.00		379,431.00	379,431.00
All Other State Revenues	StateRevAO	94,494.00	30,130.00	124,624.00			-	97,890.00	278,038.00	375,928.00
Total, Other State Revenues		94,494.00	387,553.92	482,047.92	-	188,574.00	188,574.00	97,890.00	657,469.00	755,359.00
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	180,325.00	129,900.00	310,225.00	62,336.51	361.01	62,697.52	182,700.00		182,700.00
Total, Local Revenues		180,325.00	129,900.00	310,225.00	62,336.51	361.01	62,697.52	182,700.00	-	182,700.00
5. TOTAL REVENUES										
		5,205,169.00	651,694.92	5,856,863.92	1,898,536.51	210,033.01	2,108,569.52	5,200,470.00	1,120,658.00	6,321,128.00
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	1,596,075.00	112,195.00	1,708,270.00	631,300.20	49,755.73	681,055.93	1,730,000.00	199,075.00	1,929,075.00
Certificated Pupil Support Salaries	1200	155,000.00	243,830.00	398,830.00	37,895.70	41,013.80	78,909.50	109,905.00	180,000.00	289,905.00
Certificated Supervisors' and Administrators' Salaries	1300	232,000.00	101,330.00	333,330.00	82,680.72	37,892.81	120,573.53	226,900.00	112,625.00	339,525.00
Other Certificated Salaries	1900	54,000.00	8,000.00	62,000.00			-	6,500.00		6,500.00
Total, Certificated Salaries		2,037,075.00	465,355.00	2,502,430.00	751,876.62	128,662.34	880,538.96	2,073,305.00	491,700.00	2,565,005.00
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	350,000.00	80,100.00	430,100.00	92,152.86	23,687.01	115,839.87	285,000.00	62,000.00	347,000.00
Non-certificated Support Salaries	2200	116,000.00		116,000.00	38,051.54	8,513.81	46,565.35	78,000.00	42,000.00	120,000.00
Non-certificated Supervisors' and Administrators' Sal.	2300	295,445.00	12,500.00	307,945.00	72,809.92	10,839.85	83,649.77	240,000.00	45,000.00	285,000.00
Clerical and Office Salaries	2400	271,500.00	4,950.00	276,450.00	93,416.98	6,570.97	99,987.95	284,000.00	31,500.00	315,500.00
Other Non-certificated Salaries	2900	46,600.00		46,600.00	9,558.47	2,050.00	11,608.47	36,750.00	2,000.00	38,750.00
Total, Non-certificated Salaries		1,079,545.00	97,550.00	1,177,095.00	305,989.77	51,661.64	357,651.41	923,750.00	182,500.00	1,106,250.00
3. Employee Benefits										
STRS	3101-3102	341,290.00	78,750.00	420,040.00	104,439.70	30,690.72	135,130.42	324,000.00	93,500.00	417,500.00
PERS	3201-3202	198,750.00	22,559.00	221,309.00	56,434.05	10,147.40	66,581.45	175,000.00	37,750.00	212,750.00
OASDI / Medicare / Alternative	3301-3302	98,775.00	26,800.00	125,575.00	37,781.16	6,138.46	43,919.62	103,218.00	24,750.00	127,968.00
Health and Welfare Benefits	3401-3402	430,000.00	112,600.00	542,600.00	157,622.30	25,473.07	183,095.37	450,000.00	101,600.00	551,600.00
Unemployment Insurance	3501-3502	13,500.00	3,500.00	17,000.00	3,347.65	806.60	4,154.25	16,280.00	4,500.00	20,780.00
Workers' Compensation Insurance	3601-3602	28,728.00	2,400.00	31,128.00	15,897.00		15,897.00	28,728.00	2,400.00	31,128.00
OPEB, Allocated	3701-3702			-			-			-
OPEB, Active Employees	3751-3752			-			-			-
Other Employee Benefits	3901-3902			-			-			-
Total, Employee Benefits		1,111,043.00	246,609.00	1,357,652.00	375,521.86	73,256.25	448,778.11	1,097,226.00	264,500.00	1,361,726.00
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	25,000.00	2,000.00	27,000.00	24,807.38	196.94	25,004.32	25,000.00	1,000.00	26,000.00
Books and Other Reference Materials	4200	26,000.00		26,000.00	1,084.67	961.24	2,045.91		28,000.00	28,000.00
Materials and Supplies	4300	110,000.00	5,000.00	115,000.00	26,547.10	24,139.89	50,686.99	95,000.00	45,800.00	140,800.00
Noncapitalized Equipment	4400	84,500.00	5,000.00	89,500.00	9,343.53	7,215.52	16,559.05	94,500.00	5,000.00	99,500.00
Food	4700	10,000.00	200.00	10,200.00	3,623.10	3,023.07	6,646.17	6,000.00	6,500.00	12,500.00
Total, Books and Supplies		255,500.00	12,200.00	267,700.00	65,405.78	35,536.66	100,942.44	220,500.00	86,300.00	306,800.00
5. Services and Other Operating Expenditures										
Subagreements for Services	5100			-			-			-
Travel and Conferences	5200	10,500.00	4,500.00	15,000.00	19,178.05	22,082.66	41,260.71	25,800.00	55,875.00	81,675.00
Dues and Memberships	5300	12,750.00	250.00	13,000.00	5,514.00	219.28	5,733.28	12,750.00	250.00	13,000.00
Insurance	5400	100,000.00	3,758.00	103,758.00	59,930.59		59,930.59	100,000.00	3,758.00	103,758.00
Operations and Housekeeping Services	5500	95,000.00		95,000.00			37,366.64	95,000.00		95,000.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	310,000.00	26,000.00	336,000.00	113,655.00		113,655.00	315,000.00	28,000.00	343,000.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	285,000.00	82,500.00	367,500.00	138,270.20	1,200.89	139,471.09	285,000.00	95,500.00	380,500.00
Communications	5900	30,000.00	500.00	30,500.00	2,622.71	90.00	2,712.71	24,000.00	12,500.00	36,500.00
Total, Services and Other Operating Expenditures		843,250.00	117,508.00	960,758.00	376,537.19	23,592.83	400,130.02	857,550.00	195,883.00	1,053,433.00

6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)	Land and Land Improvements	6100-6170				-				-	
	Buildings and Improvements of Buildings	6200				-				-	
	Books and Media for New School Libraries or Major Expansion of School Libraries	6300				-				-	
	Equipment	6400				-				-	
	Equipment Replacement	6500				-				-	
	Depreciation Expense (for accrual basis only)	6900	237,350.00		237,350.00	-	-	-	237,350.00	237,350.00	
	Total, Capital Outlay		237,350.00	-	237,350.00	-	-	-	237,350.00	-	237,350.00
	7. Other Outgo	Tuition to Other Schools	7110-7143	-			-				-
Transfers of Pass-through Revenues to Other LEAs		7211-7213	-			-				-	
Transfers of Apportionments to Other LEAs - Spec. Ed.		7221-7223SE	-			-				-	
Transfers of Apportionments to Other LEAs - All Other		7221-7223AO	-			-				-	
All Other Transfers		7281-7299	-			-				-	
Transfers of Indirect Costs		7300-7399	-	-		-	-		-	-	
Debt Service:											
Interest		7438	66,622.95		66,622.95	-		-	66,622.95		66,622.95
Principal (for modified accrual basis only)		7439			-			-			-
Total, Other Outgo			66,622.95	-	66,622.95	-	-	-	66,622.95	-	66,622.95

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Chico Country Day School	Margaret Reece Chief Business Officer	margaret@chicocountryday.org 530-895-2650

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$115,838	11/17/21	12/8/21

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Project-Based Learning, Deeper Learning Conference: CCDS will engage in the professional development of our teaching staff in the area of Project-based Learning by rotating staff in attendance at the Deeper Learning Conference at High Tech High in San Diego. Teachers will be trained in PBL and consequently will help our students with self	5000	5000	5000	5000	5000	25,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
directed learning, critical thinking and problem solving skills as well as project design.						
Subtotal	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	25,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Cognitively Guided Math Instruction (CGI Math): CCDS will continue to invest in the professional development of our teachers in CGI Math. Beginning in 20/21, CCDS has contracted with CGI Math for professional development and will continue to do so over a 5 year period to ensure continuity in math instruction for all teaching staff in conjunction with other professional development funding, including ESSER III and Title 2. Professional development includes a summer learning institute for our teachers, and guided support throughout the school year.			10000	10000	7500	27,500.00
Subtotal	0.00	0.00	10,000.00	10,000.00	7,500.00	27,500.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Student Health Professional Development: CCDS will continue to support our staff responsible for student healthcare by providing opportunities for professional development and continuing education in the area of school nursing.	1000	1338				2,338.00
School Social Worker: To support students impacted by the effects of the pandemic, CCDS will commit to funding the School Social worker for an additional two years. The School Social Worker is key in supporting our students mental health, well-being, as well as school-wide programs in social emotional learning, suicide prevention and trauma-informed practices.				30000	30000	60,000.00
Subtotal	1,000.00	1,338.00	0.00	30,000.00	30,000.00	62,338.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Early Childhood Education (TK/K): CCDS will assist current staff to attain credentials to meet the requirements of TK to continue to provide quality education to our students			1000			1,000.00
Subtotal	0.00	0.00	1,000.00	0.00	0.00	1,000.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	5,000.00	5,000.00	5,000.00	5,000.00	5,000.00	25,000.00
Subtotal Section (2)	0.00	0.00	10,000.00	10,000.00	7,500.00	27,500.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	1,000.00	1,338.00	0.00	30,000.00	30,000.00	62,338.00
Subtotal Section (5)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	1,000.00	0.00	0.00	1,000.00
Totals by year	6,000.00	6,338.00	16,000.00	45,000.00	42,500.00	115,838.00

Total planned expenditures by the LEA:

115,838.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.

2021-2022 Board Item Information: Board Selection of Members

Background information

CCDS has an approved charter (2021-2025) and Board Bylaws that outline the process for selection of Board members. CCDS had two members resign and optimally will have a 7 member board. Advertisements in the e-flier solicited application. A committee of volunteers participated in the process.

Educational Implications

CCDS Board is responsible for the educational program and fiscal viability of the school

Fiscal Implications

None

Process from Board Member Selection Committee Chair, Thang Ho:

We had four applications and we interviewed all of the applicants except for one, who opted out of the interview due to her promotion at work. All of the candidates had their own unique skill set and we wished we could've selected them all. With that being said, we are extremely happy and excited to recommend **Santy Gray and Charles (CC) Carter** to the CCDS board of directors. Thank you to our Board selection committee members Thang Ho, Jamie Clyde, Amie Parent, Claudia Trout, and Tanya Parish (PTP President). Thank you to all members of our board and new board members for being willing to support our school.



Board of Directors Nomination Form

The Board Development Committee of the CCDS Board is accepting Board Member nominations. A document containing Responsibilities of a Board Member is attached.

The following application should be completed and signed by the nominee. Letters of reference and resumes are welcome as optional attachments.

Name: Santy Gray

Address: 2608 Fair Street, Chico, CA 95928

Home phone: 530-513-7184

Work phone: 530-891-3409

Please describe your occupation or business/professional activities:

I am currently employed with Butte County Office of Education (BCOE) as a School and Community Mental Wellness Advisor. My graduate degree is in Social Work and I completed my undergraduate degree in Anthropology at Chico State.

Please share other areas of expertise or hobbies that may be of interest and benefit to CCDS:

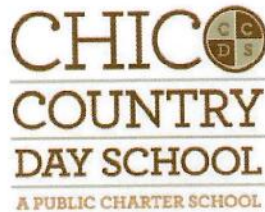
I have 6 years of experience at Butte College and have been involved with efforts to close the gap between access to resources and student achievement/academic success. I am well versed on how to navigate the educational system.

Please highlight your involvement with the community of CCDS or the City of Chico: While I have short and limited involvement with the CCDS community I have connected professionally with the Administrators. Their approach to leadership and use of shared governance is of interest to me. I have been invited to conduct a few Mental Health and Suicide Prevention talks with grades 6 - 8 at CCDS and have found the students, bright, engaging, smart, curious and kind. My community and City of Chico involvement has extended my presence in both Chico and Oroville. I have volunteered and served on the Board for the African American Family Culture Center and I co-advise the Butte College Black Student Union. I have found that connecting with the community through some well established avenues has allowed me to be accessible to individuals and groups.

Why do you want to participate on the CCDS Board?

I would like to participate on the CCDS Board because I am impressed by the school model, I am involved in education as a professional but am seeking a way to do service

in the community in a different way. My time on the African American Family Culture Center Board has allowed me to think differently about the policies, regulations, supports and deliveries that we as educators and admin in education make to the students and parents. I would like to learn, grow and contribute in a meaningful way.



Please share your involvement with other volunteer or service organizations:
Additional to my involvement at the African American Family Culture Center, I volunteer as the co-advisor for the Black Student Union at Butte College, I volunteer with Stonewall, local LGTBQ+IA resource center, I have volunteered with the Disability Action Center and pre-covid I have volunteered on an annual basis at the Torres Shelter for their Thanksgiving Dinner.

Please list any personal references:

Eilene Franco Brooks - 530-354-5063

Meagan Meloy - 530-514-7168

Lisa Bernal-Wood - 253-273-3416

Brandy Thomas - 310-920-2919

Signature:

A handwritten signature in blue ink, which appears to read "Dunbar Gray", is written over the signature line.

Please return this form to: Chico Country Day School, 102 West 11th Street, Chico, CA 95928, fax to 530-895-2646 or email to lhoppe@chicocountryday.org.

The Board Development Committee of the CCDS Board is accepting Board Member nominations. A document containing Responsibilities of a Board Member is attached. The following application should be completed and signed by the nominee. Letters of reference and resumes are welcome as optional attachments.

Name: Charles CC Carter

Chico Country Day School

Responsibilities of a Board Member

TERM: Three years if elected by the Board, (or if in the case of filling a vacancy, the remainder of the term being filled). Two time renewal.

STRUCTURE: The board should have a membership that includes diversity in the areas of age, ethnicity, gender, experience, and knowledge.

FUNCTIONS OF THE BOARD OF DIRECTORS:

Program:

- 1.Participate in the development of goals and objectives
- 2.Establish policies
- 3.Participate in the strategic planning process
- 4.Participate in fundraising activities

Finance:

- 1.Approve annual budget and monitor financial management
- 2.Approve special funding projects
- 3.Approve new projects and programs
- 4.Establish financial policy

Administration:

- 1.Participate in evaluation of the school and of the Chief Business Officer, Director of Education, Director of Student Services and Director of Student Support Services.

Organizational:

- 1.Elect officers and nominate candidates to fill vacancies on the Board
- 2.Amend bylaws of organization, as necessary.

SPECIFIC RESPONSIBILITIES OF A BOARD MEMBER

- 1.Attend all regular and special meetings of the Board
- 2.Attend committee meetings as necessary
- 3.Attend Board retreat
- 4.Attend events such as the Annual Auction
- 5.Adhere to the Brown Act (Government Code 54950) regarding Board member conduct.
- 6.Adhere to standard code of parliamentary procedures during board meetings.

GENERAL RESPONSIBILITIES OF A BOARD MEMBER

- 1.Provide leadership and discussion in board deliberations
- 2.Be conversant about CCDS
- 3.Be in a position to support policy and programs in informal settings
- 4.Effectively communicate the school's success and programs
- 5.Be politically aware in regard to charter school issues
- 6.Actively engage in school fundraising

LIMITATIONS

- 1.Directors should not interpret school policy in self interest or use their position for personal gain.
- 2.No director can legally obligate the school.
- 3.Directors should not usurp authority of school administration

Board of Directors Nomination Form

The Board Development Committee of the CCDS Board is accepting Board Member nominations. A document containing Responsibilities of a Board Member is attached. The following application should be completed and signed by the nominee. Letters of reference and resumes are welcome as optional attachments.

Name: Charles CC Carter

Address: 829 Shepard Ln

Home phone: 530-321-3774

Work phone: 530-342-5841

Please describe your occupation or business/professional activities:

Currently the Executive Director for the Alliance for Education Solution (aesimpact.org)

Recently retired 42 years, California State University of Chico,
Director Student Life and
Leadership
Director Cross Cultural Leadership Programs
Director JFR leadership programs
AD athletics
Coordinator Judicial Affairs
Coordinator Multi cultural program

Please share other areas of expertise or hobbies that may be of interest and benefit to CCDS:

Multicultural leadership Development
Building Inclusive environments
Empowering Youth Leaders
Worked with High Schools and Jr High Student, Staff and Administrators
Cross Cultural/Cross Generational Team Building
Successful Business owner
Non-profit experience
Founded of the Pipeline through College program Chico State
Founder of the Cross Cultural Leadership Center (CCLC) Chico State

Please highlight your involvement with the community of CCDS or the City of Chico:

Founding board member Boys and Girls club
City of Chico Chief advisory committee
Three Sons attended Chico Unified Schools
On the board marsh Jr. high Basketball 1 year
Multiple co-sponsorship programs with the community and Chico State

Why do you want to participate on the CCDS Board?

I've spent most of my career working either at Chico State or in the Sacramento area. I have been involved with k-12 on and off for over 20 years. I've done very little for my community. I

believe that I can be of value in many areas of discussion and would be able to provide insight and help in the area of diversity and inclusion. I am looking for an opportunity to make a difference and to give back to my community especially when it involves young people.

Chico Town Gown committee

Past Rotarian

Developed focus groups for PV and Chico High boys of color after last summer's unrest

Please share your involvement with other volunteer or service organizations:

Was a member of Chico noon Rotary Club

Involved with HAWK Higher attainment through Wisdom and Knowledge

Worked with Sacramento PD to host a community youth town hall

Worked with Sacramento City Government officials to host youth town halls in 3 school districts

Worked with a group of students and staff to raise money for the MLK statue 20th st

Please list any personal references:

Matt Jackson, Former VP Butte College 521-1549

Eric Gravenberg, CEO HAWK 916-217-8071

Herman Ellis, Consultant Chico State 321-2848

Signature:

Charles CC Carter

Please return this form to: Chico Country Day School, 102 West 11th Street, Chico, CA 95928, fax to 530-895-2646 or email to lhoppe@chicocountryday.org.